

## اهم مفردات المنهج

Unit one		spectacularly	بطريقه رائعه	Brainstorm	عصف ذهني
tabloid	جريدة (تابلويد)	implement	يطبق	Evaluate	يقيم
broadsheet	جريدة كبيره	mass-produced	انتاج ضخم	Priority	اولويه
Cheat	غش / غشاش	Approach	طريقه	performance	اداء
Casualties	اصابات / خسائر	spectacularly	بطريقه رائعه	Evidence	دليل
incident	حادث غير مقصود	Innovations	ابداعات / ابتكارات	Strategy	خطة
Piracy	قرصنه	impact	تأثير	Unit Seven	
Ruin	يدمر	immersive	غامر	Impressive	مؤثر
Compensate	يعوض	Monitor	يراقب	Value	قيمة
Balanced	متوازن	Artificial	الذكاء الافتراضي	powerlifting	رفع الاثقال
Bias	تحيز	sensor	جهاز استشعار	Disability	اعاقة
Inaccurate	غير دقيق	Records	سجلات / ارقام	Championship	بطولة
Mislead	يضلل	Unit four		Disabled	معاق
Omission	حذف	burnout	الانهاك (نفاذ القوة)	Down's Syndrome	متلازمة داون
Spin	تلفيق - دوران	Exhausted	مرهق	Average	متوسط
Placement	تصنيف - وضع	Well-being	السعادة	Challenge	يتحدى - تحدي
Unit two		Mental health	صحة عقليه	Evaluate	يقيم
award	جائزة	Frown	يعبس / يتجهم	Role model	قدوة
physicist	عالم فيزيائي	Scold (rebuke)	يوبخ - يعنف	Career	حياة وظيفية
lecturer	محاضر	Promote	يرقي - يطور -	achievement	انجاز
prejudice	تحامل	Self-care	الرعاية بالنفس	Significant	ذو مغزي - هام
overcome	يتغلب علي	Time management	ادارة الوقت	Councillor	مستشار
round	حلبه / جوله	Stress	توتر	A rhetorical question	سؤال بلاغي
qualify	يؤهل - يتأهل	Pout	يبوز - يمتط شفاه	A swan	بجعه
role model	قدوة	trust	يثق / ثقه	Category	مجموعة
Publish	ينشر	teenager	مراهق	visual aids	وسائل مرئية
Spread	ينتشر - ينشر	Effects	اثار	Elegant	متألق
Stereotype	صورة نمطية	Decline	تدهور	ceremony	مراسم احتفال
Contribution	اسهام	Unit Five		Celebrate	يحتفل
determination	تصميم	install	يثبت / يركب	Graduation	تخرج
Rank	يصنف - رتبة	creative	مبدع	Winners	فائزون
Cross	غاضب	coloured pens	اقلام ملونه	audience	جمهور
Grumpy	متأفف - ذو طبيعه	highlight	يبرز	Pause	وقفه
bar graph	شريط رسم بياني	brainstorm	عصف ذهني	profits	فوائد
Good natured	ذو طبيعه جيده	effectively	بفاعليه	Unit eight	
Figures	اعداد - ارقام	tips	نصائح	candidate	مرشح
Reflect	يعكس	presentation	عرض تقديمي	curriculum vitae (CV)	سيرة ذاتيه
Well behaved	حسن السلوك	pomodoro technique	تقنيه الطماطم	human resources	موارد بشريه
Majority	اغلبه	slides	شرائح	Contact	معلومات اتصال
podcast	تدوين صوتي	Unit Six		hobbies	
Inspiration	الهام	assess	يقدر / يقيم / يحسب	Work	حبرة عمل
Tomboy	فتاة مسترجله	efficiency	كفاءة	Contact	يتصل
Disabled	معاق	raise	يرفع / يزيد / يربي /	colossal	ضخم
alternative	بديل	productive	منتج / مثمر / منجز	trifling	تافه - سخيف
Unit three		productivity	الانتاجيه	vaccine	
Imagination	خيال	progress	تقدم	excellence	امتياز - تميز
Surround	يحيط ب	vary	يتنوع / يتغير / يغير	full-time	دوام كامل
Speaker	مكبر صوت	achieve	ينجز	intern	طبيب امتياز - متدرب
Immerse	يغمر - يفيض	task	مهمه	part-time	دوام جزئي
inconvenient	غير ملائم	level	مستوي	internship	فترة تدريب

calamities	كوارث	Arguments	نقاشات	Healing	التنام - تعافي
trace to	يتتبع - يقتفي اثر	Pointless	بعيد عن الصميم	Preserved	محنت - محفوظ
Responsibility	مسئولية	Optimistic	متفائل	Prehistoric	ما قبل التاريخ
a permanent job	وظيفة دائمة	Unit ten		Sacred	مقدس
multinational	منعدد جنسيات	Column	عمود (بناء /	Playwright	كاتب مسرحي
Management	ادارة	Heritage site	موقع اثري	Decipher	يفك شفرة
long-term goal	هدف طويل الامد	Landmark	معلم بارز	Association	مؤسسة - اتحاد
Short-term goal	هدف قصير الاجل	monument	اثر	Souvenir	تذكارات
Overlook	يطل على	Myth	اسطورة	Cipher	شفرة
Profile	بروفيل	Picturesque	بديع - رائع	Well-paid	ذات اجر جيد
Publisher	ناشر	Archaeologists	علماء الاثار	A must - see	شيء يجب رؤيته
Task	مهمة	Remains	اطلال - اثار	Mausoleum	ضريح
journalism	صحافة	Temple	معبد	Survey	دراسة استطلاعية
Professional	محترف	tourist attraction	مكان جذب سياحي	Necropolis	جبانة - مدينة
Experience	خبرة	Appreciate	يقدر - يعتز ب	Alleyways	حواري - طرقات
Expertise	خبرة	Artifacts/artefacts	تحف	Well-worth	يستحق جيذا
Unit Nine		archaeology	علم الاثار	Unit eleven	
Working knowledge	المعرفة بالعمل	Nilometer	عداد / مقياس النيل	Bilingual	لغوي يتحدث لغتين
career	حياة مهنية	Colonnade	سقيفه من الاعمدة	Multicultural	متعدد الثقافات
employment	توظيف	grand procession	موكب كبير	Multilingual	متعدد اللغات
life experience	خبرة الحياة	Expeditions	رحلات علمية	Identity	هويه
reinvent	يعيد اختراع	Highlight	ذروة - ابرز واهم	Mother tongue	اللغة الام
Writing class	حصة للكتابة	Lighthouse	منارة	Dominant	سائد - مهيم
Competition	مسابقة	Mural	صورة تلصق على	widely spoken	يتم تحدثها على
procedures	اجراءات	Mysterious	غامض	deep-seated	راسخ
perfect jobs	وظائف كاملة	Passage	ممر - رحلة	clear cut	واضح
common sense	الفطرة السليم	Pillar	عمود - ركن	Well-known	معروف - مشهور
life-changing	مغير للحياة	Preserve	يحفظ	well-balanced	متوازن جدا
wisdom	حكمة	Parade	عرض عسكري	dialect	لكنه - لهجة
inspire	يلهم	Archaeologists	علماء اثار	survive	ينجو - يبقى حيا
potential	محتمل - قدرة	carve	يحفر	Convince	يقنع
alive	حي	Fort	حصن	minorities	اقلبيات
Universal	شامل / عالمي	Ruins	اطلال	Linguistic	لغوي
debate	جدال	Goddess	الهة (مونث)	Isolate	يعزل
passionate	شغوف	Dam	سد	inhabitants	سكان
adult	راشد	Dedicated (to)	متفاني - مهدي الي	unique	فريد
migrate	يهاجر الي	Elaborate (adj.)	تفصيلي - يوضح	Eternal	ازلي
sociolinguist	عالم لغويات اجتماعي	Gateway	بوابة - مدخل	Humble	متواضع
Oasis	واحة	Proud (of/to)	فخور	Fed up (adj.)	متضجر
thesis	بحث - دراسة	Expatriate	مغترب	estimate	يقدر
Tough	خشن / قاسي / صعب	Initiative	مبادرة	Embrace	يعناق - يعتنق
Unit twelve					
Steady	ثابت	Conflict	صراع	Flood	فيضان - فيض
Boast	يتفاخر	Creature	مخلوق	Generous	كريم
Chop	يقطع	Entertaining	مسلّي	Honourable	شريف
Cheer	يهتف	Approach	يقترّب	Knight	نبيل - فارس
Chivalry	شهامه	Stretch out	يتمدد	Moral	عظة
Mythology	الاساطير عامة	Relate (v.)	يتصل - يتعلق يفهم	Tear (n.)(v.)	دمعة - يمزق
Perspective	منظور - مفهوم	Argument	جدال - نقاش	Look back	ينظر للوراء

## اهم مصطلحات وتعابيرات وحروف الجر

Wait with bated breath	ينتظر بفارغ	In turn	بدوره	Cope (up) with	يتغلب علي / يتعامل
Long- awaited ending	نهاية بعد انتظار	Type up	ينسخ دون اذن	complain about/of /to	يشكو من / الي
keep up-to-date with	يساير / يلاحق	A role model for	قدوة ل	dig out	يحفر ليخرج ....
Get married to	يتزوج من	bring about	يجلب	switch on	يشغل
Passionate about	شغوف ب	Lead to (v-ing/ n.)	يؤدي الي	switch off	يغلق
Fed up with	متضجر من	trace to	يتتبع - يفتفي اثر	Turn up	يعلي الصوت
Easternmost	اقصي الشرق	Provide for/with	يوفر - يمد ب	Turn down	يخفض الصوت
Leave out	يتغاضي عن	Mislead into	يضل	Look into	يفحص
have an access to	له مدخل ل	Make a contribution to	يقدم اسهام ل	Catch up with	يلحق ب / يساير
Bias by placement	تحيز بتموضع	care about/for	يهتم ب	Qualify as /for / to+inf	يتأهل كا / ل
Bias by spin	تحيز دور - لف	argue with/about/over	يتجادل مع / عن	On a bigger scale	علي نطاق
Bias by omission	تحيز حذف	speculate about	يتأمل في	On the whole	علي كل
cross at / about / with	غاضب من	Surround sound	صوت محيطي	On the other hand	من ناحية اخري
self-driving cars	سيارات ذاتيه القيادة	Do research	يجري بحث	Do /cause damage to	يسبب تلف ل
Surrounded by	محاط ب	Keep in touch with	يبقي علي اتصال	beyond	ماوراء
		Lose touch (with)	يفقد الاتصال	Do without	يستغني عن غير هام
At a competitive	بسر تنافسي	break /beat a record	يحطم رقم قياسي	Go without	يستغني عن شيء هام
Concentrate on	يركز علي	Frustrated at / with	محبط من / مع	Frown at	يكشر
concentrate in / at	يتركز في	Cope (up) with	يساير / يدير / يتغلب	Burn out	يحترق / يجهد
be suited to (n.)	مناسب ل	Have an impact on	له تأثير علي	bring about	يجلب
switch on/off	يشغل / يطفئ	turn up / down	يعلي صوت / يخفض	Come up with	يأتي بفكره جديده
turn on/ off	يشغل - يطفئ	Look into	يفحص	increase by 48%	يزداد بمقدار
of (your/my) own	ملك خاص	result in	يؤدي الي	carry on	يستمر
On(your/my..)own	بمفردك/بمفردتي	result from	ينجم عن	carry out	يؤدي
make a difference to	يحدث فرق	mentally active	نشط عقليا	put off	يؤجل
Lead to+ (n/v-ing)	يؤدي الي	an inspiration to	الهام ل	enthusiastic about	متحمس ل
Work on	يطور - يحاول اقناع	Inspiring for	ملهم ل	Dream of /about	يلهم ب
with Down's syndrome	بمتلازمة داون	Proud of/ to	فخور ب	graduate from/in	يتخرج من / في
Born with	ولد يعاني من	Due to +(n.)/v-ing	بسبب	do an internship	يقوم بمنحة تدريب
Born into	ولد في اسره	Be Due to +inf	من المفروض ان	take on	يتولي امر
Be based on	قائم علي	Achieve a goal	يحقق هدف	Apply for	يتقدم الي وظيفه
Be based in	مقيم في	Score a goal	يحرز هدف	Apply to	يتقدم لمكان
make an impression on	يعمل انطباع ع	Set a goal	يحدد هدف	Internment	حبس
Pandemic	جائحه	epidemic	وباء	Be married with	متزوج ويعول
a solar-powered car	سيارة بالطاقه الشمسية	show their respect for	يظهر الاحترام الي	Reinvent	يعيد تقديم نفسه
Known as	مشهور كا	dig up	ينقب عن	Come across	يقابل/يجد صدفة
Known to	مشهور ل	Hand in	يسلم لسلطه	End up	يتتهي به المطاف
Known for	مشهور ب	Pick up	يوصل - يلتقط	Armour	درع
Armoury	سلاح	Legend	اسطورة	Fable	حكاية خرافية

## اهم مفردات وتعابيرات القصة

Jumped out of my skin	يخاف فجأة	marshes	احراش - مستنقعات
get my breath back	يبدأ في التنفس طبيعيا	blacksmith	حداد
convict	يتهم / محبوس / مجرم	leg- irons	اغلال
got away	هرب	Commit( a crime)	يرتكب جريمة
Handcuffs	قيود - كلايشات	file	ازميل الحداد
Have a good heart	حنون	Set off	ينطلق في رحله
Have a heart of stone	قاسي	Have a change of heart	يغير رأيه
Bride	عروس	Broken heart	حزين

Shake	يهز - يرج	fortune	ثروه - حظ
Grateful	ممتن	stirred	مزج - قلب
veil	نقاب - قناع - خمار	Candle	شمعه
Ashamed.(of)	يشعر بالخزي والعار	Well, behave yourself!	هذب نفسك
gloomy	كئيب / حزين	Spiders' webs	بيوت العنكبوت
behave	يتصرف	Apprenticeship	العمل كصبي
apprentice	صبي	argument	جدال
dusty	مترب	load	يحمل - حموله - عبوه
eyes	عيون	Lot	نصيب - قدر
Finger	اصابع	Black eye	عيون بها كدمه
Hit	يضرب / يصدم	Wrap	يلف - يطوي
Lay	يرقد	Lead	رصاص / يقود
That's your lot!	هذا قدرك / نصيبك	I could not put my finger on	لا استطيع فهم
proof	دليل	expectations	امال / توقعات
hammer	شاكوش	benefactor	فاعل خير
Upset	منزعج	property	ملكه
suspect	يشك	worth the effort	يستحق المجهود
from now on	من الان فصاعدا	my heart was set on	قلبي متعلق بها
clerk	موظف	lodgings	سكن
take revenge on	يثأر	adopt	يتبنى
share	يشارك - نصيب	fiancé	خطيب
get engaged	يخطب	inherited	ورث
dare	جريء / يجروء	anxious	قلق
wrist	رسغ	sleeves	اكمام
scars	اثار جروح	remarkable	مميز
at the request of	بناءا علي طلب	enthusiastic about	متحمس
hold on to	يتشبث ب	affectionately	بعاطفيه
life sentence	حكم مؤبد	shiny	لامع
came back to haunt me	عاد ليسبب لي مشكلات	at the request of	بناءا علي طلب
Sigh	يتنهد	hold on to	يتشبث ب
adore	يعشق	dismiss	يفصل
Elegant	متألق	Client	زبون
gatekeeper	حارس بوابه	influence	يوثر
Jealous	غيور	keep away from	يتجنب
Recover	يشفي	leave it to me	دع الامر لي
Make a fortune	يعمل ثروة	Whisper	يهمس
extravagant	مصرف	fall in love with	يقع في الحب
arrogant	متعطرس	admirers	معجبين
funeral	جنازة	in debt	مديون
benefactor	راعي	rough	خشن
astonished	مندهش	Unpleasant	كريه
elegant	متألق	Dark	مظلم
Gloomy	كئيب	Pay off debts	يسدد ديون
My heart sank	قلبي حزن	confirm	يوكد
crouch	يميل - ينحني	desert	يهجر
fear for	يخاف علي	night watchman	خفير ليلي
permanently	دائما	commit	يرتكب
criminal	مجرم	boast	ينفاخر
Steal	يسرق	catch	يمسك

Graveyard	مدفن	crime	جريمة
murder	جريمة قتل	take my mind off	يلهي عن
related	متعلق ب	rowing	تجديف
coincidence	صدفة	criminal	مجرم
scream	يصرخ	Bandage	ضمادة
tight	ضييق	Burn	يحرق
deliberately	متعمد	Fiercely	بشراسه
guide	يرشد	Incredible	لا يصدق
faint	يغمي عليه	Tie up	يربط
handle	مقبض باب	Spark	شرارة نار
Spoil	يفسد	apart	ينفصل
Steamer	سفينة بخارية – قدر بخار	had a place in my heart	كان له مكان في قلبي
found guilty	وجد مذنباً	fascinated	منبهر
consider	يعتبر	Struggle	يكافح – يجاهد
pay with his life	يدفع بحياته		

### موجز القواعد الواردة في المنهج

#### 1-The past simple ..... التصريف الثاني للفعل الماضي البسيط

Walk – walked / carry / carried / منتظم

Eat -ate /sleep-slept /cut-cut/ غير منتظم

Key words : (Yesterday, last, past, ago, in 2000 , just now, previous, earlier, once, from..... to.....)

When + past simple, past simple

عادة ماضية

When I was young / in Alex, I swam in the sea.

#### Difference between "used to & would"

"used to & would" الفرق في الاستخدام بين

تستخدم used to و would للتعبير عن أحداث متكررة وعادات في الماضي لم يعد لها وجود الآن.  
و هناك حالات تستخدم فيها used to or would وهناك حالات تستخدم فيها used to فقط ولا تستخدم would  
و هناك حالات لا تستخدم فيها used to or would  
أولا : أمثلة تستخدم فيها: **used to or would**

1- As children, we **used to (would)** visit our grandparents' farm every summer.

2- When I was young, I **used to (would)** swim in the river.

ثانيا - لا تستخدم **would** في الحالات الآتية:  
1- إذا كان هناك فعل من أفعال ال state " " مثل:

Be, know, have, own, like, want, remember, belong....etc

1- She used to have a long hair.

2- I used to know a lot of friends.

2- الجملة التي بها would لابد أن تحتوى على ( time reference إشارة زمنية)  
الجملة الآتية لا تستخدم فيها would لأنها لا تحتوى على time reference

We **used to play** football in the garden.

ولكن عند اضافة إشارة زمنية لها يمكن استخدام would

**Whenever** we went to my uncle's house, we **would play** in....

I **would always** get up early **on Saturdays** ( I used to get up early)

3- عند التعبير عن عادات في الماضي ولم تعد تقع الآن وتأتي الجملة على هذا الشكل:

1- We **used to live** in a small flat but we **live** in a big one now.

2- He **used to smoke** but he **doesn't now**.

3- He **used to play** football for the local team, but he's old .

4- الفعل مع would يعبر عن أن الحدث كان يحدث بشكل متكرر ولكن على فترات , ولكن مع used to يعبر عن أنه كان يحدث بشكل متكرر على فترات أو بشكل دائم.

I **used to ( would )** smoke whenever I had a cup of tea.

My sister **lived** in Australia for years but she **would always come** home for Christmas.

واضح من المثالين السابقين أن التدخين والزيارة كانت تحدث بشكل متكرر ولكن على فترات.



ولكن في المثال الاتي لانستخدم **would** لأن الحدث لم يحدث بشكل متكرر ولكن يعبر عن حالة دائمة:

When I was young, I **used to live** in a small house.

### ملاحظات هامة:

1- لانستخدم **would** أو **used to** عند تحديد عدد مرات حدوث الفعل:

In the last ten years, we visited America three times. ولكن نقول ممكن ولكن:

In the last ten years, we **used to visit** America **three times a year**.

2- يمكن أن نستخدم مع (**used to** أو **would**) ظروف التكرار مثل (**sometimes, never, always, often**) ولكن لانستخدم معها **usually** أو **once** لأنها تعبر عن نفس المعنى

We **often used to swim** in the river. (✓)

We **would often swim** in the river. (✓)

We **usually used to swim** in the river. (×)

1- تستخدم **would** في الأسلوب الروائي:

I had a friend from a near village and we would meet at weekends.

We would play and visit other friends.

2- عندما تأتي **used to** و **would** مع بعض في جمل متتابعة نستخدم: **used to**

**When we were** kids, **we used to go** to Alex. We **would swim** every day. We **would play** at the beach.

4- لانستخدم **wouldn't** لنفي عادات في الماضي ولكن نستخدم **didn't use to**

I **wouldn't** always get up early on Saturdays. (×)

I **didn't use to** get up early on Saturdays. (✓)

استخدام الماضي البسيط للتعبير عن عادات و أحداث متكررة في الماضي

يمكن أن نستخدم الماضي البسيط للتعبير عن عادات أو أحداث متكررة في الماضي مثل **used to** أو **would** ولكن الفرق هو أن الماضي البسيط لا يوضح هل الحدث لم يعد يحدث الآن ولا يؤكد عليه

We **went** to the same beach every summer. We **used to go** to the same beach every summer. We **would go** the same beach every summer.

### Be used to / get used to

Be used to / get used to + ( v +ing or noun or pronoun)

He **is used to** (got used to) **getting up** early.

He **is used to** (is getting used to) the crowded traffic.

He **didn't** like the noise of the city, but when he lived there, he **got used to it**.

نستخدم **used to be** بمعنى be familiar with أي أنه يألف هذا الأمر وليس غريبا عليه

I **am used to walking** at sunrise.

بمعنى أنني معتاد على المشي عند الشروق ( هذا الأمر ليس غريبا علي وأنا معتاد عليه وليس هناك صعوبة في القيام به )

تشير **get used to** بمعنى become familiar with فهي تعبر عن عملية التعود نفسها

I **am getting used to walking** at sunrise.

بمعنى أنا أعود نفسي على المشي عند الشروق.

من ذلك يتضح أن **be used to** تعبر عن الحالة أو النتيجة ( هو معتاد على هذا الأمر ) أما **get used to** تعبر عن عملية التعود.

معنى ذلك أن **get used to** تسبق **be used to** أنظر للمثال الاتي:

In March 2020, my children **were getting used to doing** their schoolwork from home. By the end of April 2020, they **were used to doing** their schoolwork at home.

### More Examples

1- I'm finding this new job hard but I'm sure **I'll get used to it** soon.

2- I'm a teacher so **I'm used to speaking** in public.

3- I hated this haircut at first. But **I got used to it** now.

من ذلك يتضح أن **used to + inf** تعبر عن تكرار الحدث في الماضي ولم يعد موجودا الان, أما **be used to** تعبر عن الحالة ولا تبين هذا الأمر يحدث الان أم توقف وكذلك **get used to**.

He **used to smoke** too much.

المثال السابق معناه أنه كان يدخن كثيرا وهو لم يعد يدخن الان.

He **was ( got ) used to smoking** too much.

المثال السابق معناه أنه اعتاد التدخين كثيرا ( فهذا الأمر عادي بالنسبة له ولا يجد فيه صعوبة ) وهذا المثال لا يوضح هل أفلح عن ذلك الآن أم لا.

## 2-The past continuous tense ( was/ were + v-ing) الماضي المستمر

**Key words:** all morning ... / at 6 o'clock / from ... to ..... yesterday / last

He was sleeping from 5 to 7 o'clock yesterday

As/while/when/just as+ past continuous → past simple / past continuous

As I was having a shower, the phone rang رنين الهاتف قطع الشاور

As I was having a shower, the phone was ringing الحدثان مستمران ولم ارد علي الهاتف

When + past simple / past continuous → Past continuous / past simple

When I was watching TV, she arrived = when she arrived , I was watching TV.

When + past simple, past simple حدثان متتاليين

When he left, I arrived . عندما هو غادر انا وصلت (دون فاصل زمني)

When +past simple past simple → عادة ماضية

When he was ten years old, he played football.

On + (v-ing) , past simple

On seeing the accident, all people hurried to help the injured.

While + past continuous + past continuous / past simple

While I was sleeping, the door was knocked قرق الباب قطع النوم

While I was reading a novel, she was watching a movie. حدثان مستمران في وقت واحد

While reading the story, I was listening to soft music.

He didn't / couldn't answer the phone as / because / since I was sleeping deep.

During lunch time, the post man delivered me a letter. (during + noun)

## 3-The past perfect tense الماضي التام ( had + p.p) الحدث الاقدم في الماضي

After / as soon / when / once +past perfect /past simple → past simple

After I had finished work, I left = after finishing work, I left. = Having finished work, I left.

فاعل + didn't / couldn't / wouldn't + infinitive (wasn't +p.p.) till/ until + past perfect

I didn't leave until I had met him./ he wasn't allowed in until he had shown his card.

It wasn't until / was only when + past perfect → that + past simple

It wasn't until / was only when he had finished that he phoned us .

It was only after / when + past perfect ..... that ...past simple

It was only when /after he had succeeded that they made a party to celebrate his success .

Past simple + since / as / because + past perfect

I didn't attend the conference since / as / because I had caught flu.

Before / by the time / when + past simple → past perfect/ past simple

Before I slept, I had studied English. = before sleeping, I had studied English.

Immediately after / on + ( v-ing) → past simple

Immediately after / on arriving / his arrival, we decided to leave.

No sooner +had + subject+ p.p. ....than + past simple

Hardly/ scarcely / Barely +had + subject+ p.p. ....when + past simple

No sooner had she seen him than she disappeared.

She had no sooner seen him than she disappeared.

We had barely arranged the place when they arrived.

When + past perfect → past simple

When I had finished my homework, I watched TV. حدث مرغوب فيه ومرتب له

When + past simple → past perfect حدث غير مرغوب فيه

When we arrived at the airport, the plane had taken off.

When + past simple, past simple, past perfect

When I met him, I realized that he had changed a lot.

He went to school .Before that, he had had breakfast.

He had had breakfast. After that, he went to school.

They were accepted for the job. By then, they had been interviewed.

The past perfect continuous tense الماضي التام المستمر had been + v-ing

I was very tired when I got home. I **had been working** hard all day.

Form: passive had been + p.p

Dinner had been prepared by Mona when I came back.

(نفي) I hadn't been living in Alex but I knew the city very well when I visited my uncle last year.

Questions السؤال had + subject + been + v-ing .....?

What had you been doing all day?

Key words: الكلمات الدالة

بعض كلمات الماضي التام والاكثر استخداما مع ( since – for – all )

He was always busy. He **had been travelling** since 2010.

When I met him I knew that he **had been waiting** for more than an hour.

How long **had you been waiting** before Ali came?

I was very tired when I arrived home; I'd **been working** hard all day.

Usage الاستخدام

- يعبر عن استمرار الفعل حتي وقت معين في الماضي .

When I got there, they **had been playing** for about an hour.

I **had been typing** for many hours before she left .

- يعبر عن شيء كان يحدث في فترة زمنية قبل حدوث شيء اخر

He went to hospital yesterday, he **been feeling ill** for some time.

الفرق بين الماضي التام البسيط والماضي التام المستمر

يستخدم الماضي التام البسيط للتعبير عن ترتيب احداث في الماضي أما الماضي التام المستمر يعبر عن استمرار حدث في الماضي لفترة هناك حالات لا نستخدم فيها الماضي التام المستمر ونستخدم بدلاً منها الماضي التام:

هناك أفعال لا تستخدم في الأزمنة المستمرة عموماً وهي أفعال الشعور و الحواس و الملكية و المعرفة .

We were good friends. We **had known** each other for 10 years.

I was surprised when she cut her hair. She'd **had long hair** since I first met her.

- إذا ذكرنا عدد مرات حدوث الفعل لا يستخدم الماضي التام المستمر بل نستخدم الماضي التام ( لأن الحدث علي فترات متقاطعة:

Ahmed **had finished** typing three reports all night. (had been finishing x)

She **had drunk** five cups of tea when I was in my office. (had been drinking x)

الأفعال التي لا تستغرق فترة طويلة (لحظية) لا تأتي في الاستمرارية مثل

Stop / close / break down / open / end / finish

She was late for the meeting as her car **had broken down**.

4- The present perfect tense المضارع التام ( has/ have + p.p.)

( Have/ has Just - already – ever – never + P.P ) الكلمات الدالة بين جزئي الزمن

He has already finished eating .

She has never seen a lion .

Ali has just arrived home .

Ever تستخدم في السؤال - never تستخدم في النفي

Have you ever met a tourist?

I have never seen a lion.

The ( never ..... مقارنة ( more / er صفة ) / ever ..... للتفضيل ( est. / most صفة ) )

This is the best man I have ever met .

It is the cheapest car I have ever known.

I have never met a better man than Mohammed .

So far = up till now حتى الان

So far / up till now she has read three short stories .

بعد - حتى الان تستخدم في السؤال والنفي yet.

She hasn't come yet. / Have they arrived yet?

يمكن استخدامها في السؤال للدهشة والتعجب (already)

Have you drunk your coffee already? You are so quick.



(بمعنى) مؤخراً قريباً منذ وقت قريب (Lately = recently)

Have you met Ali (lately / recently)?

I have travelled to Alex lately / recently. - I haven't eaten Pizza lately / recently.

Since ( three o'clock / 2003 , last... ,/then/yesterday / childhood ) تحديد بداية الزمن

For ( 2 days, five months , fortnight , ages , a long time / 7 years ) المدة الزمنية التي استغرقها الحدث

Since ( last week /year / month ) for the last ( last week /year / month )

Since last (game /meeting / conference)

For 5 years = since 5 years ago

I have lived in this villa for five years.= I have lived in this villa since five years ago.

It's + مدة + since فاعل + بسيط ماضي

It's a long time since they last met .

ماضي بسيط ( have – has + P.P ) ( have – has been + V+ing since ) فاعل

I have lived in this district since I was born .

She has been revising English since she got up .

Since then ( have- has + P.p ) منذ ذلك الحين

I bought a new tablet since then I have used it a lot .

( have / has ) been + P.P (المنى للمجهول) ( passive )

Since they renewed their garden many different kinds of trees have been planted

Have been to (متواجد في) المكان have been in+ (متواجد في) المكان ولم يعد have gone to - ذهب لمكان وعاد

He has been to Sharm. He is no longer there.

They have gone to school, they will come back in 30 minutes .

He has been in hospital for a week.

☑The present perfect cont. tense☑

زمن المضارع التام المستمر

يكون المضارع التام المستمر من: has / have + been + v+ ing

يستخدم المضارع التام المستمر للتعبير عن:

١ - حدث بدأ واستمر في الماضي و مستمر حتى الوقت الحاضر وقد يستمر في المستقبل :

- I've been studying all day.

- I've been learning Greek for the last few months.

٢ - تفسير لموقف في الحاضر :

- I've been running – that's why I'm so tired.

- I'm sorry about this mess. I've been painting my room.

و غالباً ما تكون في الجملة كلمات تدل على الاستمرار مثل

still / yet / now / all day:

since ..... still for ..... now for ..... still for ..... yet

since ..... yet all day

- He has been working there ever since he passed his exams.

- It has been raining for three days now.

يحيانا يستخدم المضارع التام المستمر مع How long :

- How long have you been smoking?

يستخدم هذا الزمن مع الأفعال التي تستغرق وقتاً طويلاً إلى حد ما مثل :

teach / learn / rain / cook / sleep / play / run / study / write / read / stay

- It has been raining for the past three hours.

يذكر عدد مرات حدوث الفعل نستخدم المضارع التام البسيط :

- He has written three letters.

هناك أفعال لا تستخدم في الأزمنة المستمرة حتى مع وجود كلمات تدل على الاستمرار في الجملة مثل:

know / own / be / love / hate / believe / think / mean / prefer / understand

- I have known him for ten years now.

- He has been in the army for 5 years now.

الفرق بين المضارع التام البسيط والمضارع التام المستمر

- يستخدم المضارع التام البسيط للتعبير عن حدث بدأ في الماضي وانتهي ولكن له أثر أما المضارع التام المستمر بدأ في الماضي و مازال مستمراً في الحاضر مع احتمالية استمراره في المستقبل
- وهناك حالات لا نستخدم فيها المضارع التام المستمر ونستخدم بدلاً منها المضارع التام البسيط
- هناك أفعال لا تستخدم في الأزمنة المستمرة عموماً وهي أفعال الشعور والحواس والملكية والمعرفة .

**We are good friends. We have known each other for 10 years.**

- إذا ذكرنا عدد مرات حدوث الفعل لا يستخدم المضارع التام المستمر بل نستخدم المضارع التام (لأن الحدث علي فترات متقاطعة

**Ahmed has finished typing three reports.**

**She has drunk five cups of tea.**

- الأفعال التي لا تستغرق فترة طويلة (لحظية) لا تأتي في الاستمرارية مثل

**Stop / close / break down / open / end / finish**

1) She is late for the meeting. Her car **has broken down**.

2) I **have known** / had / heard etc. is the present perfect simple.

3) I **have stopped** writing stories **for 3 years now**.

4) I **have been learning** / **been waiting** / **been doing** etc. is the present perfect

نستخدم المضارع التام البسيط مع الاسئلة **how many / how much / how many times**

اما المضارع التام المستمر مع **how long**

1. How long have you been reading **that book**?

Ever since / since

لاحظ وضع **since** و **ever since** في الجمل التالية

I **have lived** here **since** I was ten

I **got** the job and I've **been working** there **ever since**

Children **have been enjoying** Laura Ingalls Wilder's books **ever since** they were **published**.

يستخدم المضارع التام ليعبر عن حدث تم في الماضي غير محدد وقت حدوثه

I've always **loved** writing stories.

Ivan Roitt's work **has been** very important in helping to stop cancer. حدث له اثر الان

يستخدم المضارع التام المستمر ليعبر عن حدث بدأ في الماضي واستمر للحاضر وقد يستمر في المستقبل

People **have been buying** the paintings of Anna Mary Robertson Moses **for** years.

5-Future Simple ( will + inf. ) المستقبل البسيط

- تستخدم مع : (حقيقة مستقبلية) (العمر) - تنبؤ بلا دليل - قرار سريع - عرض - طلب - تهديد - وعد - تحذير (بتهديد)
- يستخدم مع الكلمات التالية :

(expect- predict - sure - certainly - think - believe - probably - perhaps- hope - promise)

(مضارع بسيط + **when / as soon as / after/ before/ till /until** + مستقبل)

I will meet him when he comes.

I **won't** see him till he has come.

**be going to** + مصدر

- للتعبير عن خطط ونوايا وقرارات مدروسة وتنبؤ بدليل وتحذير بلا تهديد. • يستخدم مع (plan decide - intend).

It is dark . I think it is **gong to** rain.

He has decided that he is **going to** study English .

المضارع المستمر (am / is / are + v +ing) The present continuous

- يعبر المضارع المستمر عن حدث في المستقبل تم الترتيب له وهو محدد وخاصة مع أفعال السفر والعمل والزيارات والمقابلات والحفلات

They are visiting us next week. He is flying to USA. He has got the ticket.

- يستخدم مع (arrange - prepare - book- buy - all is okay)

- و تستخدم للتعبير عن عدم مقدرة فعلاً شئ ما في المستقبل للتخطيط لفعل شئ اخر في المستقبل (can't....)

Sorry I cant meet you tomorrow . I am visiting my aunt.

المضارع البسيط ( inf. or v + s ) The present simple

- يعبر المضارع البسيط عن حدث مؤكد في المستقبل طبقاً لجدول مواعيد خاص مثلاً بوسائل المواصلات و الافلام و المسرحيات و

الحصص و جداول الامتحانات والدورات والمباريات والحفلات. The lesson starts at 3 pm tomorrow .

- يستخدم مع (starts - begins- takes off - leaves- arrives - lands....)

المستقبل المستمر The future continuous

- يتكون من (will / shall + be + v+ ing) و يعبر عن حدث سوف يكون مستمراً في وقت محدد في المستقبل و يستخدم مع:

Between 5 and 6 o'clock tonight /at 10 o'clock tomorrow/can't..... because....

6-Future Perfect .....المستقبل التام• يتكون من **will / shall have + PP.** ويدل على أن شيء سيكون قد تم قبل وقت معين في المستقبل ويستخدم مع:**by- before - by the time + المستقبل ( by 2030 - before July - by the evening)****in - within فترة زمنية (In 2 years' time- in three months - .....)**Relative clauses

♦ يستخدم ضمير الوصل لربط جملتين و يحل محل اسم أو ضمير كان موجود غالباً في الجملة الثانية:

اسم موصول عاقل	who / that	فاعل / فعل	الذي / التي
اسم موصول عاقل	who / whom / that	فعل + فاعل	الذي / التي
اسم موصول غير عاقل (مكان يستخدم كشيء أو وصف)	which / that	فاعل / فعل	الذي / التي
مكان	Where = in which = which ... in = at which = which.. at	جملة بها ما حدث في المكان	الذي فيه/ فيه حدث
اسم موصول غير عاقل / غير عاقل	whose	أسم مملوك عاقل / غير عاقل	الملكية
زمان	when	جملة بها ما حدث في الزمان و بدون حرف جر	عندما

ملاحظات:١- تحل **that** محل **who / whom / which** ولكن لا تستخدم بعد حروف الجر أو بعد ال (,) الجملة الاعتراضية **Comma**.٢- لاحظ استخدام **that** فقط بعد صفات التفضيل **the best/ the most /the least / the ...est**.٣- عادة تستخدم **that** بعد: **all / much/the thing/ any /some/ the only**.٤- يمكن حذف ضمير الوصل في الحالات الآتية (و حذف **verb to be** أيضاً):• إذا كان بعده مبنى للمجهول ونترك التصريف الثالث فقط. • إذا كان بعده مبنى للمعلوم و نضيف للفعل **v.+ ing**.٥- لاحظ: يمكن فقط استخدام حرف جر قبل **whom / which whose**.٦- لاحظ أن **which** تستخدم مع المكان أو الزمان إذا كان هناك حرف جر٧- يمكن استخدام **which** بعد المكان إذا استخدم كشيء أو وصفه يمكن استخدام **where** بعد الغير عاقل إذا استخدم كمكان**This is my house which I bought. (Which is new)****This is my house where I was born. (where I lived)(which I lived in.)**

٨- لابد من تحديد علي ما يعود ضمير الوصل و مراعاة الحروف الجر كما يلي

**I played a match with my friends which was exciting.**QuantifiersAllالاسم و الفعل بعدها مفرد أو جمع

- ١) فعل مفرد + اسم مفرد لا يعد **All**
  - ٢) فعل جمع + اسم جمع **All / All of**
  - ٣) ضمير مفعول **All of**
- **All the money was stolen.**  
- **All (of) my students are late.**  
- **All of them are intelligent**  
= **They are all intelligent.**

Bothالاسم و الفعل بعدها دائماً جمع و تشير إلى شخصين أو شيئين

- ١) فعل جمع + اسم جمع **Both (of)**
  - ٢) فعل جمع + **Both....and ....**
  - ٣) فعل جمع + ضمير مفعول **Both (of)**
- = فعل جمع + **both** + ضمير
- ٤) استخدام **(both)** بدون **(of)** كضمير فاعل
- **Both books are useful.**  
- **Both Jana and Toka are clever.**  
- **Both of us are tall.**  
= **We both are tall.**  
- **I saw Jana & Toka. Both were sad.**

Halfالاسم و الفعل بعدها مفرد أو جمع

- ١) فعل مفرد + اسم مفرد **Half / Half of**
  - ٢) فعل جمع + اسم جمع **Half / half of**
  - ٣) **Half a - an (of)** (بدون)
- مع الكميات / الوزن / المسافة
- **Half (of) the orange is enough.**  
- **Half(of)the oranges are enough.**  
- **half an hour /half a kilometer/half a loaf/one and a half years**

Each

الاسم و الفعل بعدها مفرد الا في حالة of و تشير الي شخصين او شينين

- 1) Each student here is clever.
- 2) Each of them is clever.
- 3) I have two sisters. Each has long hair.

### Every

الاسم و الفعل بعدها مفرد و تشير الي ثلاث او اكثر

- 1) Every + اسم مفرد + اسم مفرد
  - 2) (nearly – almost...) every
- يأتي قبلها حال لا تستخدم كضمير و لا يأتي بعدها OF
- Every student here is clever.
  - Nearly every student was lazy.

### Either

الاسم و الفعل بعدها مفرد الا في حالة of يكون الاسم جمع والفعل يظل مفرد كما هو

- 1) Either + اسم مفرد + اسم مفرد
  - 2) Either of + اسم جمع + اسم جمع
  - 3) Either + فاعل + or + فاعل
  - 4) either + فعل منفي
- الفعل يتبع الفاعل الثاني
- Either book has useful information.
  - Either of my students gets the full mark.
  - Either Jana or her friends are active
  - Either her friends or Jana is lazy.
  - I didn't like either of my photos.

### Neither

الاسم و الفعل بعدها مفرد الا في حالة of يكون الاسم جمع والفعل يظل مفرد

- 1) Neither + اسم مفرد + اسم مفرد
  - 2) Neither of + اسم جمع + اسم جمع
  - 3) Neither + فاعل + nor + فاعل
  - 4) يمكن استخدامها كضمير
- الفعل يتبع الفاعل الثاني
- Neither student is clever.
  - Neither of my students is clever.
  - Neither Jana nor her friends are lazy
  - Neither her friends nor Jana is lazy.
  - I like neither fish nor chicken.
  - I phoned Mona and Mai, but neither was available.

### A lot of / lots of

كثير يعد ولا يعد في الاثبات

- ❖ He has a lot of / lots of money.
- ❖ She has a lot of / lots of dresses.

### Many / much

Many

Much

He doesn't have many friends.  
Do you have much money ?

يليه اسم جمع يعد في النفي والسؤال  
يليه اسم لا يعد (نفي وسؤال )

يمكن استخدام ( many – much ) في الجمل المثبتة في الحالات التالية :

- 1 - اذا سبق باي مما يلي
- (so /very/ as / too + much )
- There is too much oil in the ban.
- He has so much money.

(so – as – too – a good – a great + many)

There are too many passengers on the train.

2 - اذا استخدمت اي واحدة منها كصفة للفاعل

Many people are against the new law.  
Much money is spent on reforming education.

3 - اذا استخدمت اي منهما كضمير فاعل

- Some students are absent. Many come to school to learn. (Many = many students)
- Try to spend less money. Much is spent on luxury goods. (Much = much money)

### A little / little / a few / few

A little

Little

A few

Few

قليل لا يعد كافي  
قليل لا يعد غير كافي  
قليل عدد يكفي  
قليل عدد لا يكفي

- He has **a little money**, but he **can buy** a shirt.
- He has **little money left**, he **can't buy** anything.
- I asked all relatives for help, but **few agreed**. I **was really sad**.
- He has got a few pounds, he can buy enough food for his family

ملاحظات هامة

1- So-very – as – too ....+little /few

He has put too little sugar in tea, I can't drink it

He feels lonely as he has too few friends.

٢ – تستخدم a little كظرف

It rained a little yesterday .

٣ – تستخدم مع الصفات وظروف (معني سلبي)

He is a **little angry** when he couldn't find his keys.

He walked a little slowly . We were late for the meeting.

٤ – تستخدم مع صفات وظروف والمقارنة

Your car is a little expensive than mine .

٥- تستخدم little بمعنى صغير قبل الاسم

Don't play with this little boy .

Some & any

١ - تستخدم (some) قبل الاسماء التي تعد او لا تعد في الجمل المثبتة

Some friends came to my birthday party last week.

**Some water is spilt** on the floor.

٢ - تستخدم (any) قبل الاسماء التي تعد او لا تعد في الجمل المنفية و الاسئلة

I don't have any **money to pay the bill**.Do you have any information **about the issue**?

٣ – تستخدم (any) مع بعض التراكيب مثل :

(scarcely – barely – hardly ...any) - (any .....at all) = almost no

I have hardly any **money left** = I have almost no **money left**.I don't have any **money at all**. = I almost have no **money**.

٤ – تستخدم (some) قبل اسم مفرد يعد بمعنى (ما)

**Someone / somebody / some child**

Some / any of + صفة اشارة + اداة تعريف

**Some of my friends** came to my party.**Some the money is** lost.**Some of these students are** naughty.I **haven't met any of them**.**Any of my relatives didn't** help me.No

١ – تأتي قبل اسم مفرد او جمع او اسم لا يعد

1) I **have no money** to buy this car.2) He **has no questions** to ask.3) He **has no car** to drive to work.

٢ – لاحظ ما يلي

1) I **haven't got any** books = I **have got no** books.2) I **am not** a teacher = I **am no** teacher.None

١ كلمة (none) هي الضمير من (no) وتعني (not one – not any)

I **invited** all my friends, but **none** accepted.I had **some** friends, but he had **none**.

٢- عندما (none) فاعل الجملة نستخدم بعده فعل مفرد او جمع حسب الاسم الذي يشير اليه

I looked for **tea** in the cupboard. **None** was there.



I asked them for help , but **none were** ready.

ضمير مفعول + صفة ملكية + صفة اشارة + اداءة تعريف + None of

None of my cars is here.

None of those men is honest.

None of us was here yesterday .

٣ - لاحظ ما يلي

I **didn't** see **any of you** at the club . = I **saw none of you** .....

٤- عندما نشير الي شخصين او شيين نستخدم **none of** بدلا من **neither of**

**We both** sat together, but **neither of us** said anything.

لا أحد No one

الفعل بعدها مفرد ولكن الضمير العائد عليها جمع

**No one** has accepted his suggestion; he will not forgive **their** attitude.

جملة + that (صفة أو ظرف) + So

☒ That cake **was so nice that** I'll have another one!

☒ They walked **so slowly that** they missed the train.

☒ Ola is **so intelligent that** she passed the exam easily.

☒ It was **so hot a day that** I could hardly work. = It was **such a hot day that** I .....

يمكن أن نستخدم في المضارع بعد ( that ) ( may / can ) - وفي الماضي ( might / could )

☒ The exam is **so easy that I can ( may ) get** full marks.

☒ The thief ran **so quickly that we couldn't catch** him .

☒ Have you ever seen a film that was **so funny that you couldn't stop laughing?**

{ عند البدء بـ ( so ) نقدم الفعل على الفاعل }

☒ **So slowly did we walk that** we arrived at school late .

جملة + that ( اسم أو اسم موصوف ) + Such

☒ It was **such a useful book that** I read it twice.

☒ He is **such a friendly person that** everyone likes him.

☒ She has **such beauty that** we admire her.

{ عند البدء بـ ( such ) نقدم الفعل على الفاعل }

☒ **Such an intelligent boy is he that** he can answer our questions easily .

المصدر + to + enough + صفة أو ظرف

يأتي بعد (enough) صفات ايجابية

☒ The meat is tasty enough to eat

☒ Wael is tall and fast enough to be very good at basketball.

☒ Wael is clever enough to answer the difficult questions.

☒ Is it ever cold enough to snow in Egypt?

يمكن استخدام اسم بعد (enough)

☒ I don't have **enough money to buy** a car

☒ She has **enough time to catch** the train

المصدر + to + صفة / ظرف + too

لاحظ ان too.....to تعطي معني النفي وترتبط بصفات سلبية

• They ran too slowly to win the race.

• Have you ever read a story that was too difficult to believe?

• The sea is too cold to swim in. = The sea is so cold that I can't swim in it

• The coffee was too hot to drink. = The coffee was so hot that I couldn't drink it.

( enough + صفة ايجابية = not + صفة سلبية + too )

The hat was **too small to wear**. = The hat **wasn't big enough to wear**

**Passive Voice :Obj + (نائب فاعل) .v. to be + P.P.....**

Tense	Active	Passive
Present simple مضارع بسيط	s / es + مصدر / مصدر People speak Arabic in Egypt.	am / is / are Arabic is spoken in Egypt.
Present continuous مضارع مستمر	am / is / are + v. + ing He is repairing my car.	am / is / are + being + pp My car is being repaired.
Past simple ماضي بسيط	التصريف الثاني للفعل Ali invited me to the party.	was / were + pp I was invited to the party.
Past continuous ماضي مستمر	was / were + v. + ing Someone was watching me.	was / were + being + pp I was being watched.
Present perfect مضارع تام	has / have + pp I have paid the bill.	has / have + been + pp The bill has been paid.
Past perfect ماضي تام	had + pp I knew why they had picked me for the team.	had + been + pp I knew why I had been picked for the team.
Future simple مستقبل بسيط	will / shall + مصدر They will buy a car.	will / shall + be + pp A car will be bought.
Future perfect	will / shall + have + pp He will have bought the money.	will / shall + have been + pp The money will have been spent.
Simple modals أفعال ناقصة بسيطة will-shall-can-would-should-could-may-might-must-has to-have to-had to-will have to-needn't-ought to-used to-going to	مصدر + فعل ناقص We may find more oil. Who are you going to invite?	فعل ناقص + be + pp More oil may be found. Who is going to be invited?
Perfect modals أفعال ناقصة تامة	have + pp + فعل ناقص He should have paid the fine.	have + been + pp + فعل ناقص It should have been paid.

يُستخدم في اللغة الرسمية من الشائع أن نبدأ الجملة بأحدى هاتين الصيغتين مع هذه الأفعال:

It + v. to be + pp	باقى الجملة + that + من الفعل الأول
مصدر الفعل الثاني في الجملة + to + v. to be + pp + فاعل الجملة الثانية	(في المضارع و المستقبل)
(من الفعل الثاني) + to + have + pp + فاعل الجملة الثانية	(في حالة الماضي و الأزمنة التامة)

و ذلك بدلا من اللغة الغير رسمية مثل I know / we believe و الأفعال الأكثر استخداما هي

Know / believe / fear / say / think / predict / agree / hope

1- Journalists report that food prices increased by 10 % last year.

It is reported that food prices increased by 10 % last year.

Food prices are reported to have increased by 10 % last year.

2- We believe that he has recovered from his illness.

It is believed that he has recovered from his illness.

He is believed to have recovered from his illness.

3- We know that the accident happened at 3 o'clock in the morning.

It is known that the accident happened at 3 o'clock in the morning.

The accident is known to have happened at 3 o'clock in the morning.

4- Doctors say that smoking is bad for health.

It is said that smoking is bad for health.

Smoking is said to be bad for health.

يمكن أن نستخدم الفعل get بدلا من verb to be

يُستخدم الأفعال make / see / hear / watch يليها مفعول ثم مصدر و عند التحويل إلى مجهول نستخدم to قبل المصدر.

Mr Ali made Jana study hard.

- Jana was made to study hard.

في الأفعال المتبوعة بـ (to + inf.) نستخدم بعدها (to be + p.p.) في المجهول.  
في الأفعال المتبوعة بـ (v. + ing) نستخدم بعدها (being + p.p.) في المجهول

### Causative المسبب

مصدر بدون to مصدر  
inf. to+ inf.  
مفعول عاقل مفعول عاقل  
have- let - make Get - allow - force -cause -.....  
في المبني للمعلوم

❖ The teacher had (made - let) us do some extra work today.

❖ Ali got (allowed) Seif to go with him to the club.

التصريف الثالث للفعل P.P مفعول غير عاقل Have- let - make - get - allow...  
في المبني للمجهول

❖ I have my hair cut. -We always get our clothes washed.

❖ I had my teeth checked yesterday. -Ali is getting his car repaired.

### Reported Statements

1- Say تبقى كما هي اما say to تتحول tell -

2- تحذف inverted commas ويمكن استخدام that أو تحذف

3- تتغير الأزمنة من مضارع إلى ماضي و من ماضي إلى ماضي تام كما يلي:

Direct	Indirect	Direct	Indirect
write / writes	wrote	will	would
wrote	had written	shall	would
is / are writing	was / were writing	may	might
have / has written	had written	can	could
has / have been writing	had been writing	must	Must
was / were writing	had been writing		

- هناك كلمات معينة تتغير في غير المباشر كما يلي:

Direct	Indirect	Direct	Indirect
now	then	tonight	that night
this	that	tomorrow	the next day
these	those	yesterday	the day before / the previous day
here	there	today	that day
(two days) ago	(two days) before / earlier	yet	by then
last week	the week before / the previous week	next week	the following week
the day before yesterday	two days before	the day after tomorrow	in two days' time
tomorrow morning	the next morning	this afternoon	that afternoon
next Friday	the following Friday		

- لاحظ تغيير الضمان: تتحول الضمان إلى ما يعود على الفاعل والمفعول به خارج الأقواس

- يمكن استخدام الأفعال الآتية بدلا من said:

claimed / ادعى / mentioned / indicated / أوضحت / asserted / أكد / agreed /  
reported / explained / shouted

❖ He said, "The service in this restaurant is not good."

❖ He complained that the service in that restaurant was not good.

- لا تتغير الأزمنة إذا كان فعل say(s) في المضارع:

❖ She says, "I live in a small flat in Cairo." She says she lives in a small flat in Cairo.

- لا تتغير الأزمنة إذا كانت الجملة تعبر عن حقيقة:

❖ She said, "Metals expand when they are heated".

❖ She said that metals expand when they are heated.

- لا تتغير الأزمنة إذا كانت الجملة قيلت منذ فترة وجيزة:

❖ He said just now, "I have already seen the film."

❖ He said just now he has already seen the film.

- في حالة وجود if يتغير الزمن في الحالة الأولى فقط:

❖ He said, "If it rains, I'll stay at home." He said if it rained, he would stay at home.

### Reported questions

Said / said to asked:

- ويمكن تحويل السؤال إلى غير المباشر باستخدام إحدى العبارات الآتية:

I would like to know – wonder – could you tell me ...? – inquired – I have no idea .....

- في حالة الأسئلة التي يجاب عنها بـ yes/ no نستخدم if / whether كأداة ربط و : ( نستخدم whether فقط مع or not ) .

⊗ She said, "Do you speak French?" = She asked if I spoke French.

⊗ He said, "Have you ever been abroad?" = He wondered if I had ever .....

- في حالة الأسئلة التي تبدأ بأداة استفهام، نستخدم نفس أداة الاستفهام كأداة ربط و يأتي بعدها الفاعل ثم الفعل :

⊗ He said, "Where did you spend your summer holiday?"

= He wanted to know where I had spent my summer holiday.

⚠ لاحظ حذف الكلمات do/does/did عند تحويل السؤال إلى غير مباشر:

⚠ تتغير الأزمنة فقط إذا بدأ السؤال بفعل في الماضي:

⊗ How much do you earn?" = He wonders how much I earn.

⊗ "How much do you earn?" = He wondered how much I earned.

⚠ في حالة العرض offer:

⊗ He said, "Shall I get you some tea?" = He asked if he could get me some tea.

He offered me some tea. / He offered to get me some tea.

⚠ في حالة الطلب request:

⊗ He said, "Could you open the window, please?"

He asked me to open the window.

⚠ في حالة الاقتراح suggestion: ( shall ) ( should ) التحول إلى:

⊗ "Shall we go now?" He asked me if / whether we should go now.

### Reported imperatives, Suggestions & Advice

❖ Said to told / asked / advised / begged / encouraged /

warned (في النفي فقط) / threatened / ordered / حذر (في النفي فقط)

- نستخدم to + inf. في الإثبات و نستخدم not to + inf. في النفي بعد الأفعال السابقة:

- "Open your books." - The teacher told / asked / ordered us to open our books.

- "Don't waste time." - My father advised me not to waste time.

- "Study science at university." - Ali encouraged his friend to study science ...

- "If I were you, I'd take your coat." My mother advised me to take my coat.

- بعد suggest / recommend نستخدم verb + -ing أو that ثم فاعل ثم مصدر:

- "Do Exercise 2 again." - Leila suggested doing / that I do Exercise 2 again.

- "You should revise quietly." - Ann recommended revising / that I revise quietly.

### ( Modal Verbs )

( نستخدم مع القواعد والقوانين / النصيحة القوية / الزام شخصي / دعوة حارة لفعل شيء ) مصدر + يجب Must

You must have a passport to travel abroad.

Mustn't لا يجب ( + inf ) تستخدم للنهي عن فعل شيء – نصيحة بعدم فعل شيء

You mustn't touch this hot panel or you will get burnt.

Have to = have got to / has to = has got to / had to / will have to / need to

مضطر لـ ( في حاجة لفعل شيء ) بسبب مؤثر خارجي ( شخص أو شيء محدد )

We have to fasten the seat belt there is a traffic committee ahead.

Yesterday, I was so late so I had to take a taxi.

Don't have to + inf = don't need to + inf = needn't + inf ( لست مضطر ) ليس هناك داعي لـ

You don't have to buy a pen, I'll lend you one.

Doesn't have to + inf = doesn't need to + inf = needn't + inf

Should + inf = ought to + inf ( يجب ان ) نصيحة في المضارع

You should sleep early. It's better for your health.

كان من المفترض ان ( لوم فى الماضى – ندم ) Should / ought to + have + P.P

He broke the vase. He should have been more careful.

لم يكن من المفترض ان ( لوم فى الماضى ) Shouldn't / ought not to + have + P.P

He shouldn't have eaten too much chocolate . He feels sick now .

لم يكن هناك داعى لـ ( لم نفعل الشئ ) Didn't have to + inf = needn't + inf

I didn't have to clean my room , my sister cleaned it .

Needn't + have + P.P فعلت الشئ بلا داعى لذلك

I needn't have bought bread . My brother bought some . Nobody told me about that .

It's necessary to + inf من الضرورى ان

It's forbidden to + inf ممنوع ان

It's not allowed to + inf غير مسموح

It's banned to / prohibited to محظور ( مصدر ) + محرم

### Deduction

Must + inf ( مؤكد ان ) مضارع

He has a wonderful car and a nice villa. He must be rich.

He is the first to come to school. He must live near our school.

Can't + inf ( مؤكد الا ) مضارع

He can't be a policeman. He is wearing a white coat and carrying a stethoscope. سماعة الطبيب

Must + have + P.P ( استنتاج مثبت فى الماضى ) مؤكد انه فعل الشئ

He won the gold medal. He must have won the race.

Can't = couldn't + have + P.P ( استنتاج منفي فى الماضى ) مؤكد انه لم يفعل الشئ

He looked so sad. He can't have passed the exam.

May / might + inf ( استنتاج فى المضارع ) ربما

He may live here. I'm not sure . ( محتمل – not certain – probable )

He might leave tonight. I'm not very sure. ( ممكن – not very certain / possible )

May / might + have + P.P ( استنتاج غير مؤكد فى الماضى ) ربما

He didn't come to the party. He might have forgotten.

Could + have + P.P شئ كان من الممكن فعله فى الماضى ولم نفعله

I could have gone to Alex by car , but I went by train .

Could + inf ( ماضى بمعنى استطاع ) I could ride a bike when I was four .

Could + inf ( مضارع مع الطلب المهذب ) could you tell me the time , please ?

Could + inf ( مستقبل تنبؤ بشئ ) People could live on the moon one day .

فاعل ( am – is – are – was – were ) to + in + must / had to + inf

She ( was to = had to ) wait for the boss to deliver some important documents .

### Conditional if

If ( present simple ) , ( present simple ) ( zero if )

تستخدم مع الحقائق العلمية والطباع الشخصية مع وجود كلمات مثل ( always – usually – often ) وجمل الالوان

If you boil water, it turns into steam .

If metals are heated , they expand . ( passive )

If I read for long , I always get headache . ( habit )

If you had put this water bottle in the freezer , it would have turned into ice . ( حاله تالته )

If ( present simple ) فاعل ..... ( will / can / may + inf ) فاعل حالة اولى شئ محتمل الحدوث

If you revise your lessons hard , it will be easy to get the full mark .

Will you leave earlier if you have an important meeting ?

تحل حالة اولى I'd love to / prefer to / like to

I'd love to buy this mobile if I have enough money .

يمكن استخدام صيغة الامر فى جمل جواب الشرط اذا لم تبدأ الجملة الثانية بفاعل

If you go to the market , buy me something to eat .

If you meet Ali , don't tell him I'm here .



**If (past simple) ..... , فاعل ( would / could / might + inf )**

حالة ثانية شيء غير محتمل الحدوث ( افتراض عكس الحاضر )

If you studied hard , you would get a good mark . ( you don't study الان ) ( انت لاتذاكر الان )

Would they be happy if their flat weren't small ?

في الحالة الثانية يمكن استخدام ( was / were ) مع he / she / it ويفضل استخدام were

**If ( had + P.P ) ..... , فاعل ( would / could / might + have + P.P )**

حالة تالته شيء مستحيل الحدوث ( افتراض عكس الماضي )

If you had studied hard , you would have got a good mark . ( you didn't study ) ( انت لم تذاكر )

Put – cut – hit – let – cost – read ( وبدون s ) مضارع ( verb + s ) الأفعال المتشابهة التصريف

If she reads this article, she will get some important news .

If she read this article, she would get some important news .

If I had **written** exercise , I would sleep late . ( حالة ثانية written هنا صفة )

If the money we had , had been enough , we would have extended our weekend .

Would have to + inf ( حالة ثانية بمعنى مضطر لـ )

If my company found a new branch in upper Egypt , I would have to stay there for a year .

If I had found your lost pen , I would have given it to you.

**Should + inf + فاعل ( تستخدم بدلا من if في الحالة الاولى والثانية )**

Should he sleeps early , he will be fit in the mrning .

Should he listen to my advice , he would earn a lot .

**Were + noun + فاعل ( حالة ثانية )**

Were he a doctor, he would help you . = if he were a doctor , he would help you .

**Were + to + inf + فاعل ( حالة ثانية )**

Were he to come early , he would meet the boss . = if he came early

**Had + noun + فاعل ( حالة ثانية بمعنى يملك )**

Had I a car , I would give you a lift .

**Had + P.P + فاعل = if + فاعل ( had + P.P )**

Had he arrived on time , he would have met the manager .

طالما – بشرط ان / unless / as long as / provided that / providing

supposing that / suppose that / imagine that / In case / on condition that

( بدائل if بعدهم جملة كاملة )

In case it rains , I won't go out .

**In case of ( noun / v + ing ) بدون / Without / لو لا But for حالة في**

In case of raining , I won't go out .

**If it weren't for + noun , would + مصدر ( لولا حالة ثانية )**

If it weren't for Corona Vaccine, millions of people would die.

**If it hadn't been for+ N ,would have+P. P ( لولا حالة تالته )**

If it hadn't been for his apology, he would have been punished .

( Wish / if only )

**فاعل + wish to +inf**

I wish to have a good stay here for long .

**فاعل + wish + مفعول**

I wish you speedy recovery .

**فاعل + hope + فاعل ..... ( will +inf / present simple )**

I hope I ( get / will get ) a good job when I grow up .

**( للتمنى في المضارع نختار ماضي بسيط ) فاعل + Wish / If only + فاعل**

I wish I had a digital camera . ( I don't have a digital camera )

I wish I knew where I had put my keys . ( I don't know )

**Wish / If only + فاعل + (had + P.P) فاعل ( للتمنى في الماضي افتراض عكس الماضي نختار )**

I wish I had revised well for yesterday's test . ( I didn't revise )

I wish ( he / she / it ) were تمنى في المضارع

I wish the weather were nice to go for a picnic .

يمكن استخدام ( could + inf ) للتعبير عن تمنى القدرة على القيام بشيء في المضارع

I wish I could drive a car . ( I can't drive a car )

تستخدم ( could + inf ) بعد wish مع الضمان ( I - we ) لتمنى حدوث شيء في المستقبل

I wish I could attend your party tomorrow .

تستخدم would + inf بعد wish مع ( he / she / it / you / they ) للتعبير عن شيء يثير الضيق ونتمنى أن يتغير

I wish they would stop making noise all the time.

إذا اختلف الفاعل تستخدم would

They wish he would stop complaining all the time.

إذا كان الفاعل هو نفس الشخص لا تستخدم would

Ahmed wishes he could reach the top of the hill safely.

## Phrasal verbs

1) Separable phrasal verbs (the meaning is the same ) افعال ظرفية تنفصل دون تغيير في المعنى

Turn off " can you turn off the camera ? / can you turn the camera off?

Turn on / switch on / switch off/ turn up / turn down

2) Separable phrasal verbs (the meaning is different ) افعال ظرفية تنفصل مع اختلاف المعنى

Pick up : I can still pick up my little sister. يرفع - يلتقط

We will pick our aunt up from the airport tomorrow . يصطحب شخص من مكان

3) Drop off : I can drop you off at the station. ينزل أو يوصل شخص

(with object = drive you somewhere and leave you there)

I was sitting in the armchair and I dropped off . ينام لا حظ عدم وجود مفعول

(no object = fell asleep, different meaning)

4) Inseparable phrasal verbs

هناك افعال ظرفية لا يمكن فصل الفعل عن حرف الجر

Look into يفحص	Let's look into other ways of having a virtual meeting.
Catch up with ينهي عمل	I need to catch up with my homework this evening.
Run into يقابل صدفة	I always run into Ali at the mall.
Fall off يسقط من علي	He fell off the bridge
Break into / يقتحم	They broke into the room by force. She broke into tears when she knew that her mother died.
Get on with ينسجم / يتفق مع	He gets on with his mother-in-law well.
Put up with يتحمل	I can no longer put up with this.
Look down upon يحتقر	"Don't look down upon the poor.
Look for يبحث عن	He looks for his pen .
Look after يعتني ب	He looks after his old mother.
Turn into يتحول الي	The caterpillar turns into a beautiful butterfly
Get over يتغلب علي / يشفي من	It took months to get over the operation.
Come up with يأتي بجدد	who came up with this idea?
Get rid of يتخلص من	let's get rid of these old magazines .
Run out of ينضب / يستهلك	We'll run out of oil soon.
Get along with ينسجم مع	Do you get along with your new classmates?

الافعال الظرفية اللازمة (بدون مفعول ) لا تقبل الانفصال

Run out : Oil will run out soon .

Grow up : He grew up in a small village on the banks of the Nile .

Go off : The alarm went off at 6 o'clock.

Verbs to + inf / verbs +ing

افعال تتبع بـ ( To + inf )

Agree – disagree – refuse – arrange – decide – expect – wish – fail – hope – threaten – want – refuse – prepare – help – learn – offer – plan – promise – offer – intend – try – pretend – manage – deserve – choose – seem

افعال تتبع ب ( V+ ing )

Admit – avoid – dislike – enjoy – practice – imagine – understand – suggest – spend – risk – include – miss – complete – endure – appreciate – consider – celebrate – resist – deny – delay – fancy – involve – necessitate

( شيء محدد ) المصدر + like – love – prefer – start – begin – continue – hate + to

I like to drink tea . ( now )

( بشكل عام ) like – love – prefer – start – begin – continue – hate + ing +

I like drinking tea . It's my favourite hot drink .

( 'd ) like / love / prefer + to + inf

يتوقف لكي يفعل شيء ( to + inf ) Stop + فاعل

On my way home I stopped to buy a sandwich .

يتوقف عن فعل الشيء – لم يعد بفعله ( ing ) Stop + فاعل

I stopped eating at fast food restaurant . Their food is really unhealthy .

يشعر بالأسف لشيء سوف يذكره regret ( to + tell – inform ) you that فاعل

نادم على شيء حدث regret ( ing / not ing ) فاعل

الشيء حدث Remember / forget ( V+ ing ) الشيء لم يحدث ( to + inf ) Remember / don't forget

( يقوم بعمل شيء ليري نتيجته / يُجرب عمل شيء ) Try + V+ing

Try taking an aspirin.

يحاول عمل شيء ( وغالبا لا ينجح ) Try to + inf

The prisoner tried to escape, but he was caught

تركيبات تتبع ب ( ing )

Can't help / can't stand / be busy / be worth / feel like / be used / accustomed to / It's no good / it's no use / don't mind / object to / lead to / have difficulty (in) -look forward to / contribute to / It's a waste of .. / be committed to ملتزم ب

### Making Suggestions

Giving advice about the future:

تقديم نصيحة بشأن المستقبل

How / what about + v-ing ...?

☞ How / what about going to bed earlier?

Have you considered / thought about + v-ing ?

☞ Have you considered making a study plan?

☞ Have you thought about asking to take the exam again?

Why don't you / we + infinitive .....?

☞ Why don't you try a new sport ?

تستخدم غالبا عندما نكون غير متأكدين ان السامع سوف يستجيب للاقتراح ... مصدر You should / could +

☞ We could try that new Japanese restaurant.

☞ You should plan your revision.

Let's + infinitive .....

Let's go to the zoo tomorrow

Shall we + infinitive .....

Shall we get a pizza?

كان يجب ان يفعل لكنه لم يفعل (ندم علي عدم فعل الشيء في الماضي) Should have / ought to have + p.p

☞ You should have studied hard . You would have passed the test.

( كان يجب الا يفعل لكنه فعل (ندم علي فعل شيء في الماضي) Shouldn't have / oughtn't to have + p.p

☞ You shouldn't / oughtn't to have wasted your time playing on your phone . Now your grades are rather low.

كان بمقدوره ان يفعل ولم يفعل (نصح علي عدم فعل الشيء في الماضي) Could have + p.p

☞ You could/should have taken more breaks.

Adjectives & adverbs1) Adjectives الصفات

الصفة كلمة تصف الاسم وتأتي قبله وتأتي بعد الأفعال التالية

To be / seem / look / sound / appear / go / get / feel / stay / come / become / smell / touch / fall / grow / turn

الصفات لا يحدث لها تغيير عند جمع الموصوف أو أفرادهم

He is clever. They are clever

كيف تتكون الصفة ؟ بإضافته خاتمه الي الاسم (less- ful – ly)

Hopeful / helpful / hopeful / hopeless / friendly / fatherly

اسم الفاعل اي بإضافة ing للفعل (interesting – boring – amazing)

اسم مفعول اي إضافة d/ed للفعل المنتظم اما الشاذ له تصريف خاص (past participle)

Bored / drunken / interested / amazed

قد يستخدم الاسم كصفة اذا سبق اسما اخر وفي هذه الحالة لا يجمع الاسم الذي لعب دور الصفة

World cup / horse-race ..... etc

الصفة ممكن تكون رقم وبعده اسم . الرقم يعمل عمل الصفة

A ten year old boy -a thirty - minute – break .....etc

اذا سبقنا الصفة باداءة التعريف the صارت اسم جمع

The poor الفقراء the rich الاغنياء the needy المحتاجين the disabled المعاقين

لا تسبق الصفة ب a/an اذا كانت بمفردها اما اذا تلاها اسم مفرد تسبق باداءة نكرة اذا كان الاسم مفرد يعد

The car is new.

This is a new car.

2) Adverbs الظروف

تستخدم الظروف لوصف الأفعال أو الصفات أو ظروف أخرى وغالبا تتكون بإضافة (ly /y/ ily) الي الصفة

sad ....sadly quiet.....quietly happy ...happily funny ..... funnily

الصفة المنتهية ب ly تتحول الي ظرف عن طريق (in a .....way / manner)

Fatherly .. in a fatherly way /manner ابوي

Friendly ...in a friendly way / manner ودود

هناك بعض الكلمات تعامل كظرف وكصفة :

Fast	سريع / بسرعه	Weekly	اسبوعي / اسبوعيا
Hard	جاد / جدد	Daily	يومي / يوميا
High	مرتفع / علي مستوي مرتفع	Early	مبكر / مبكرا
Low	منخفض / علي مستوي منخفض	Yearly	سنوي / سنويا
Near	قريب – بالقرب	Most	كثير من / كثيرا
Nearby	مجاور / قريب	Late	متأخر / متأخرا

He is a **hard** worker. = He works **hard**.She is a **fast** driver = she drives **fast**.He is always **late** for school. = he always goes to school **late**.هناك ظروف غير منتظمة مثل

Everyday	يومي	Every day	كل يوم
Good	جيد	Well	بشكل جيد
Indoor (outdoor)	داخلي – خارجي	Indoors (outdoors)	بالداخل – بالخارج
Many / much	كثير	A lot	كثيرا

He is a **good** teacher. = he **teaches well**.He likes playing **outdoor games** . = he likes playing **outdoors**.Types of adverbsانواع الظروف1 – Adverbs of manner ظروف الكيفية

تصف كيف حدث الفعل ويسأل عنها ب how وتأتي بعد الفعل واحيانا قبله وغالبا تنتهي ب ly ماعدا well

They opened the new project quickly.

2 – Adverbs of place ظروف المكان

where تحدد مكان او اتجاه او بعد حدوث الفعل ويسأل عنها ب

I will meet him **at the club**.

He travelled **abroad** last year.

3 – Adverbs of time ظروف الزمان

تشير الي وقت وقوع الحدث ويسأل عنها ب **how long - when** وتأتي اول الجملة او اخرها .

I met my ex-husband **last week**.

**Last week** I met my ex-husband.

4 – Adverbs of frequency ظروف التكرار

تشير الي مدي تكرار الحدث وتاتي اول او اخر الجملة او قبل او بعد الفعل ويسأل عنها ب **how often**

تستخدم بعض ظروف التكرار قبل الفعل الاصلي او بعد **to be**

I **always** get up early.

She is **never** lazy.

I go to the club **twice a week**.

5 – Adverbs of degree ظروف الدرجة

توضع قبل الصفة او الظرف لتحديد درجة الصفة او الظرف وتاتي قبل (الفعل / الصفة / الحال)

He is **extremely** furious.

He speaks **extremely** rudely.

He is **very** young.

He **hardly** recognized us .

لاحظ استخدام الظروف التالية قبل الصفات العادية

Very / rather / fairly / quite / extremely / little

He is a **very good** teacher.

Fairly & quite تعطي معني ايجابي بينما rather تعطي معني سلبي

It is **quite cold** (I can bear it).

It is **rather cold** (I can't bear it)

لاحظ استخدام الظروف التالية قبل الصفات القويه :

Absolutely / completely / entirely – totally

The man was **completely exhausted**.

He is an **absolutely amazing** teacher.

لاحظ استخدام الظروف التالية قبل كل من الصفات القويه والضعيفه

Really / pretty

This building is **really big** / enormous .

Enough تأتي بعد صفة او حال ايجابي اما too تعطي معني سلبي

He is **clever enough** to solve the problem.

He is **too weak** to lift the box.

لاحظ الفرق بين الاحول التالية

Hard

hardly

بالكاد – بصعوبة

She works **hard** to earn her living.

I **can / could hardly** hear **any** sound outside.

Hardly بالكاد او بصعوبة و توحى بالنفي وترتبط غالبا ب can / could / any / ever

Late

lately

مؤخرا

He is **late** for the meeting = he goes to the meeting **late**.

He has been to Athens **lately**.

### Compound adjectives

الصفة المركبه هي صفة من كلمتين او اكثر

Canada is English - **speaking** country.

We must have a thirty-minute break.

She has got a **part-time** job in a restaurant.

أنواع الصفات المركبة

#### 1) Number + noun

A **three- week** holiday / a **thirty-minute** break / a **thousand – kilometer** distance

#### 2) Adjective + noun / v-ing

A full-time job / a part-time job/ good-looking / far-reaching/tired-looking

#### 3) Adverb+ p.p



well-rounded/ Deep-seated / clear-cut / blue-eyed/kind-hearted /long-sighted/short-sighted/ strong-willed/ widely-spoken/ well-known.

#### 4) Adverb +v-ing

Ever-lasting/ never-ending /

#### 5) Noun+v-ing

English- speaking/ time-wasting / time-saving

#### 6) Noun+ adjective

Fat-free / self-dependent /smoke-free

#### 7) Noun + noun

Teat-pot/eye-drop/ hair-cream

تستخدم ( - ) hyphen لفصل اجزاء الصفة المركبة اذا سبقت الموصوف

He is a **well -famed man** .

She is a very **well-rounded person**.

Spanish is a **widely-spoken language**.

لا تأتي ( - ) بعد very or so

He is a very intelligent man.

لا تستخدم ( - ) اذا كانت الصفة المركبة بعد الاسم

Doha is very **well rounded**.

The language is **widely spoken** in all the villages.

تستخدم ال ( - ) بين اجزاء بعض الصفات المركبة لازله الارتباك في المعنى

Up-to-date

حديث up to date

يحدث - يجدد

لا يجمع الاسم بعد الرقم اذا كان جزءا من الصفة

A four-week holiday / a two-month journey

### Test One

Choose the correct option from a, b, c or d:

1. Having a large income is one of the advantages of **rank**. The synonym of the word "**rank**" here is..... .

a) investment                      b) decline                      c) award                      d) high position

2. People doing yoga benefit from an increased feeling of..... .

a) well-bred                      b) well-being                      c) exhausting                      d) scolding

3. It's too early to..... the long-term consequences of the new educational system.

a) assess                      b) access                      c) vary                      d) produce

4. Local residents are asking for speed humps to be..... in their street.

a) shared                      b) joined                      c) pirated                      d) installed

5. It is estimated that China has an 82 % software..... rate.

a) settings                      b) piracy                      c) cheating                      d) prejudice

6. Many of Charlie Chaplin's movies had been..... successful.

a) regularly                      b) rarely                      c) spectacularly                      d) surgically

7. Tonight's performance has been cancelled due to circumstances..... our control.

a) beyond                      b) under                      c) beneath                      d) behind

8. She was..... of murdering her drunken and violent husband.

a) employed                      b) convicted                      c) rewarded                      d) awarded

9. He is..... when he has had a few drinks.

a) nicest                      b) the nicest                      c) more nice                      d) the nicer

10. Ali's spots **بَقَعَ** from the measles..... by next week.

a) will be disappearing                      b) will be disappeared  
c) will have disappeared                      d) is going to disappear

11. ....you.....tried to write your name and address with your left hand?

a) Had / ever                      b) Did / never                      c) Do / ever                      d) Have / ever

12. .... treat yourself to a meal at the McDonalds'?

- a) Why don't                      b) Why not                      c) How about                      d) Why we don't

13. I've made some copies. Would you like me to.....?

- a) hand out them                      b) hand it out                      c) hand them out                      d) hand out it

14. The teacher accepted the student's apology and let him.....

- a) up                      b) down                      c) off    يفلت من عقاب                      d) at

15. We are going to have.....down.

- a) knocked that wall                      b) that wall knocking c) knocking that wall d) that wall knocked

16. What a pity! He's bleeding terribly. He..... an accident.

- a) can't have had                      b) must have had                      c) may have had                      d) should not have had

17. Choose the best option to introduce the following topic:

**The Internet has provided great benefits, but at the same time, it has also created new problems and inequalities. It is possible to control some of these problems.**

- a) Most people would like to access the Internet  
b) The Internet has given both advantages and disadvantages to our society  
c) On the other hand the Internet has created some problems  
d) The Internet has changed our lives more than any other technology

18. Which of the following sentences is structurally correct?

- a) We use encyclopedias because it contains good information.  
b) We use encyclopedias because they contain good informations.  
c) We use an encyclopedia because it contain good information.  
d) We use encyclopedias because they contain good information.

19. Decent Life initiative: A project for the 21st century. This kind of sentence can be seen in a/an.....

- a) letter                      b) advertisement                      c) newspaper headline                      d) book review

20. Which sentence is punctuated correctly ?

- a) "Good." replied Adam: "Wednesday works for me, too".  
a) "Good," replied Adam. "wednesday works for me.too".  
a) "Good," replied Adam, "Wednesday works for me, too."  
a) "Good", replied adam; "Wednesday works for me, too."

Read the following passages, then choose the correct option from , b, c or d:

There is a famous expression in English: "Stop the world, I want to get off!" This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. 'Stress' means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical, emotional, and mental health problems.

There are **numerous** physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. **It** can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of important carbon dioxide. Stress can affect the stomach. It can cause stomachaches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panic attacks. They may feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders are sometimes caused by stress and are often made worse by stress. If stress is allowed to continue, then one's mental health is put at risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotions. Untreated, it may eventually result in mental illness. Stress has a great influence on the health and well-being of our bodies, our feelings, and our minds. So, reduce stress: stop the world and rest for a while.

**21- Which of the following is not a common problem caused by stress?**

- a- physical problems                      b- mental problems  
c -anecdotal problems                      d-emotional problems

**22 - Which part of the body does not have physical problems caused by stress?**

- a- the arms                      b- the stomach                      c- the lungs                      d - the heart

**23 - Which of the following can result from long-term stress?**

- a-Depression                      b- alcoholism                      c- bliss                      d- a & b

**24 - Alcoholism is caused by stress as.....**

- a-alcohol is used to relieve stress                      b- alcohol is popular  
c- alcohol is a chemical                      d - alcohol is similar to medicine

**25 - Which of the following is not caused by long-term stress?**

- a -swelling                      b-addiction                      c- anorexia                      d- alcoholism

**26- Stress can affect the respiratory system by .....**

- a- causing breathing problems                      b- causing stomach problems  
c - causing asthma                      d- a loss of carbon dioxide

**27- The pronoun 'it' refers to.....**

- a- the respiratory system                      b-blood pressure  
c- stress                      d- the heart

**28 - Symptoms of emotional stress include .....**

- a- feeling joyous                      b-feeling hungry                      c-feeling thirsty                      d-feeling tired

**Read the following passages, then choose the correct option from , b, c or d:**

Psychologists tell us that there are four basic stages that human beings pass through when they enter and live in a new culture. This process, which helps us to deal with culture shock, is the way our brain and our personality reacts to the strange new things we face when we move from one culture to another.

Culture begins with the "honeymoon stage". It is when we first arrive in which everything about the new culture is strange and exciting. We may be suffering from "jet lag" but we are thrilled to be in the new environment, seeing new sights, hearing new sounds and language, eating new kinds of food. This honeymoon stage can last for quite a long time because we feel we are involved in some kind of great adventure.

Unfortunately, the second stage of culture shock can be more difficult. After we have settled down into our new life, we can become very tired and begin to miss our homeland and our family. All the little problems that everybody in life has seem to be much bigger and more disturbing when you face them in a foreign culture. This "rejection stage" can be quite dangerous because the visitor may develop unhealthy habits (smoking and drinking too much). This stage is considered a crisis in the process of cultural adjustment and many people choose to go back to their homeland or spend all their time with people from their own culture speaking their native language.

The third stage of culture shock is called the "adjustment stage". This is when you begin to realize that things are not so bad in the host culture. Your sense of humour usually becomes stronger and you realize that you are becoming stronger by learning to take care of yourself in the new place. Things are still difficult, but you are now a survivor!

The fourth stage can be called "at ease at last". Now you feel quite comfortable in your new surroundings. You can cope with most problems that occur. You may still have problems with the language, but you know you are strong enough to deal with them. If you meet someone from your country who has just arrived, you can help them to deal with their culture shock.

### 29- When does culture shock happen?

**b-when you move to a big city**

### 30- How do you feel during the first stage of culture shock?

## b-bored and homesick

## d- angry and frustrated

**b- interested and amused**

**d- you have no particular feelings**

**d- anger**

**d-afraid**

**b- It is extremely stressful.**

**d-It only happens to young people.**

### b-Social adjustment

36- The word 'this' in the last paragraph refers to .....

**d- the fifth stage**

٣٧ - يجب أن نحترم الرأي الآخر وان كان مخالفا او حتى متصادما مع قناعتنا فلكل انسان الحرية ان يعتقد ما يشاء .

d) We must respect others' opinion even if it agree or even in contradiction with our beliefs. All human beings have the right to cling to what they need.

٣٨- التعلم مدى الحياة عامل مهم في الاندماج الاجتماعي والتنمية الشخصية لمواجهة العولمة والتغير التكنولوجي .

d) Lifelong learning is an important factor in socially integration and personal development to confront globalization and technological change.

ب- الحرب اخطر عدو يدمر الحضارة والتراث الانساني . علاوة على ذلك تسبب المجاعات وتؤدي بملايين من الناس ان يصبحوا اما لاجئين او ضحايا.

- ت- الحرب اخطر عدو يدمر الحضارة والتراث البشري . علاوة علي ذلك تسبب المجاعات وتؤدي ملايين من الناس ان يصبحوا اما لاجئين او ضحايا.
- ث- الحرب اخطر عدو يدمر الحضارة والتراث البشري . علاوة علي ذلك تسبب المجاعات وتؤدي بملايين من الناس ان يصبحوا اما لاجئين او ضحايا.

40 –The world has witnessed one of the most serious economic crises recently. The prices of food products have risen madly and inflation has reached its highest levels in most countries.

- أ- لقد شهد العالم مؤخرا اخطر ازمة اقتصادية . قد ارتفعت اسعار المنتجات الغذائية بجنون ووصل التضخم الاقتصادي الي اعلي مستوياته في معظم الدول.
- ب- لقد شهد العالم مؤخرا احدي اخطر الازمات الاقتصادية . قد ارتفعت اسعار المنتجات الغذائية بجنون ووصل التضخم الاقتصادي الي مستويات عالية في معظم الدول.
- ت- لقد شهد العالم مؤخرا احدي اخطر الازمات الاقتصادية . قد ارتفعت اسعار المنتجات الغذائية بجنون ووصل التضخم الاقتصادي الي اعلي مستوياته في معظم الدول.
- ث- لقد شهد العالم مؤخرا احدي اخطر الازمات الاقتصادية . قد ارتفعت اسعار المنتجات الغذائية بجنون ووصل التضخم الاقتصادي الي اعلي مستوياته في بعض الدول.

### Test (2)

Choose the correct option from a, b, c or d:

1. He was proud of his achievements. The synonym of the word "proud" is.....  
a) satisfied                      b) ashamed                      c) embarrassed                      d) shameful
2. Love is something.....; the aspect may change, but not the essence.  
a) eternal                      b) temporary                      c) ceasing                      d) limited
3. We are always eager to.....the latest technology.  
a) reject                      b) disbelieve                      c) embrace                      d) embark
4. The exhibit is a ..... for anyone interested in Egyptian art.  
a) must-read                      b) must-have                      c) must-seen                      d) must-see
5. Books are treasure banks storing.....passed down from generation to generation.  
a) employment                      b) wisdom                      c) random                      d) procedure
6. If you do.....work, you work for only some of the day or the week.  
a) part-time                      b) full-time                      c) permanent                      d) day and night
7. Recent medical advances provide many opportunities to help people with Down's.....  
a) order                      b) Syndrome                      c) combination                      d) bedroom
8. That's the good thing about helping other people. It takes your.....your own problems.  
a) brain of                      b) mind off                      c) head off                      d) brain off
9. We ate a.....meal at the dinner yesterday.  
a) second rate                      b) secondrate                      c) second-rate                      d) seconds rate
10. I..... to learn this for hours and I still don't know it!  
a) have tried                      b) have been trying                      c) tried                      d) had tried
11. He was going to drink some lemonade but there was..... left. He was upset.  
a) a few                      b) much                      c) no one                      d) none
12. Jane told me the news and then..... that she felt very happy about it.  
a) recommended                      b) added                      c) answered                      d) claimed
13. The teacher spoke for.....long time that no one was listening in the end.  
a) too                      b) so                      c) such                      d) such a
14. The research..... done by tomorrow.  
a) must                      b) must been                      c) has to be                      d) must have
15. The holiday.....he was looking forward was cancelled.  
a) which                      b) to that                      c) for which                      d) to which
16. "Can I have a piece of cake, please?" she said. She..... have a piece of cake.  
a) asked if could she                      b) said she could                      c) wondered if she will                      d) asked if she could
17. Which one of the following sentences uses an appositive correctly?  
a) Samy came with us on our ski trip. Samy is my best friend.  
b) Samy, who my best friend, came with us on our ski trip.



- c) Samy, my best friend, came with us on our ski trip.  
 d) Samy, he is my best friend, came with us on our ski trip.

**18. Which sentence is punctuated correctly?**

- a) They would probably title the article "man: dog's worst friend."  
 b) They would probably title the article: "Man, dog's worst friend".  
 c) They would probably title the article, "Man: dog's worst friend."  
 d) They would probably title the article "Man: Dog's Worst Friend."

**19. Which of the following sentences is structurally correct?**

- a) The dress isn't suited by those shoes.  
 b) My all family lives abroad.  
 c) We travelled throughout whole country.  
 d) She opens all the cupboard doors and doesn't close them after her.

**20. Leave your contact information. This kind of sentence can be seen in a/an.....**

- a) application form    b) clinical case    c) prose    d) resume

**Read the following passages, then choose the correct option from , b, c or d:**

All social animals need some method of exchanging information. Human beings do that in many ways. One of these ways is gestures, bodily movements. They express approval by nodding, by clapping the hands, by whistling, by smiling, or laughing. They express disapproval by shaking the head. They show direction by pointing, and they show size by holding their hands at a certain distance from one another.

Even lower creatures such as insects use methods of exchanging information, Bees, like human beings live in organized groups. They tell each other that there is food by carrying samples back to the hive. They show the distance and direction of the food by dancing. These dances are important to the bees as they help them to know the sources of food.

Of course, the main difference between man's method of exchanging information and that of other creatures is the spoken language. Only man can speak. Thus, man alone can express ideas and share knowledge with other human beings.

Social groups of human beings and other lower creatures depend upon methods of exchanging information. However, only human society which has a spoken language can make great social and technical progress.

21- The ..... is used by humans to express approval & disapproval .

- a) eye    b) ear    c) nose    d) head

22- Bees dance to .....

- a) show the quantities of food    b) tell where the food is and how far it is  
 c) express happiness    d) ask for help

23- The underlined word "samples" means .....

- a) space man    b) space men    c) specimen    d) sections

24- ..... enables man to make progress.

- a) The spoken language    b) Organized groups  
 c) Information    d) Knowledge

25- Man uses his hands to express approval by .....

- a) dancing    b) nodding    c) clapping    d) whistling

26- The underlined pronoun "They" refer to .....

- a) human beings    b) animals    c) gestures    d) creatures

27- The best title to this text is .....

- a) Social    b) Social groups  
 c) Lower creatures    d) Methods of exchanging information

28- The social animals, As mentioned in the text, include .....

- a) only human beings    b) bees and man    c) all animals    d) tiny creatures

**Read the following passages, then choose the correct option from , b, c or d:**

**Statistics** show that the rapid growth in population creates problems for developing countries. So, why don't people have fewer children? It has also been found that only when people's education and living standards begin to rise birth rates do begin to fall. Now poor countries can't afford social services and old age pensions, and people's incomes are so low that **they** have nothing to spare for savings. So people need their children to provide them with security in their old age. Having a large family can be a form of insurance. Even when they are still young children can help on a small farm.

Improvements in public health services and medical care have assured that many more babies survive infancy and grow up. It has also helped the parents to live longer. No wonder populations are being added to **both ends**. These people have to be convinced that with smaller families, there will be more food, better schools, more employment and thus a better standard of living. This means changes in attitudes.

29- Birth rates go down when .....

- a) People are educated                      b) people's standard of living is high  
c) People leads a comfortable life        d) a & b

30- In the past, people liked to have many children for.....

- a) fighting others                              b) helping them when they are old.  
c) teaching them                                d) building more houses

31- The underlined word "statistics" means .....

- a) the science which deals with numbers and facts      b) early childhood  
c) a branch of biology    d) the history of man on the earth

32- ..... had decreased the number of deaths among babies.

- a) Medical care      b) Birth control                      c) the standard of living      d) Education

33- We have to convince people to .....

- a) work on farm      b) have smaller families      c) go to school      d) build more houses

34- The underlined pronoun (they) refers to .....

- a) poor countries      b) social services                      c) people with low incomes d) people

35- The best title to this text is .....

- a) Statistics                      b) Developing countries      c) Smaller families      d) Family planning

36- The word 'both ends' refers to .....

- a) more babies survive infancy and grow up      b) parents  
c) babies and parents                                      d) public health services and medical care

**Choose the correct English translation**

٣٧ - كلما تقدمت تكنولوجيا الفضاء ، تضاعفت تطلعات الإنسان الى المزيد . فهل ستظل الرحلات بين النجوم حلمًا بعيد المنال ، أم واقعًا سهل المنال؟

- a) As space technology advances, Man's aspirations for more multiply. Will interstellar journeys remain a distant dream, or easy-to-find reality?  
b) As space technology progressed, Man aspirations for more double. Will interstellar journeys remains a far dream, or a reality soon?  
c) As space technology advances, human aspirations for more multiply. Will interstellar journey remain a distant dream, or a reality soon?  
d) As space technology advances, human's aspirations for more multiplied. Will interstellar journeys remain distant dream, or easy-to-find reality?

٣٨ - وجه العلماء إهتمامهم الي الشمس والقمر والرياح كمصدر للطاقة ؛ لأن البترول سينضب في المستقبل القريب .

- a) Scientists directed their intention to the sun, moon and wind as a source of energy; because oil will run out soon.  
b) Scientists turned their attention to the sun, moon and wind as a source of strength; because petrol will be gone in the near future.  
c) Scientists directed their attention to the sun, moon and wind as a source of energy; because oil will run out in the near future.  
d) Scientists directed their interests to the sun, moon and wind as a source of power; because oil will run out in the far future.

Choose the correct Arabic translation

39. History witnesses that Egypt is the land of civilization and our ancestors were the first teachers for humanity. The ancient Egyptian civilization is full of wonders.

- أ- يشهد التاريخ ان مصر ارض الحضارة وان احفادنا كانوا المعلمين الاوائل للبشرية . فالحضارة المصرية القديمة كانت مليئة بالعجائب.  
 ب- يشهد التاريخ ان مصر ارض الحضارة وان اسلافنا كانوا المعلمين الاوائل للبشرية . فالحضارة المصرية القديمة كانت مليئة بالخيرات .  
 ت- يشهد التاريخ ان مصر ارض الحضارة وان اسلافنا كانوا المعلمين الاوائل للبشرية . فالحضارة المصرية القديمة كانت مليئة بالمنجزات .  
 ث- يشهد التاريخ ان مصر ارض الحضارة وان اسلافنا كانوا المعلمين الاوائل للبشرية . فالحضارة المصرية القديمة كانت مليئة بالعجائب.

40. It's high time men seized to regard women as second-class citizens. Women are men's partners in all aspects of life. It's something undeniable.

- أ- فات الاوان ان يتوقف الرجل عن اعتبار المرأة مواطنة من الدرجة الثانية .فالمرأة شريكة الرجل في كل مناحي الحياة وهذا امر لايمكن انكاره.  
 ب- أن الاوان ان يتوقف الرجل عن اعتبار المرأة مواطنة من الدرجة الثانية .فالمرأة شريكة الرجل في كل مناحي الحياة وهذا امر لايمكن انكاره.  
 ت- أن الاوان ان يتوقف الرجل عن اعتبار المرأة مواطنة من الدرجة الثانية .فالمرأة شريكة الرجل في كل مناحي الحياة وهذا امر لايمكن انكاره.  
 ث- أن الاوان ان يتوقف الرجل عن اعتبار المرأة مواطنة من الدرجة الثانية .فالمرأة شريكة الرجل في بعض مناحي الحياة وهذا امر لايمكن انكاره.

Test three

-Choose the correct option from a, b, c or d:

1. It will be very **inconvenient** for me to have no car. The adjective "**inconvenient**" is the antonym of the adjective.....

- a) unsuitable      b) inadequate      c) suitable      d) inappropriate

2. The pyramids are a living.....to the skill of their builders.

- a) monument      b) port      c) remains      d) columns

3. Unlike....., astrology cannot be described as an exact science.

- a) science fiction      b) astronomy      c) astronomer      d) astronaut

4. Adam has 12 years of hotel experience with human.....

- a) race      b) intern      c) sources      d) resources

5. The medical community continues to make.....in the fight against cancer.

- a) stress      b) progress      c) confess      d) address

6. What this country needs is dynamic and.....leadership!

- a) uninspiring      b) spinning      c) inspiring      d) lifeless

7. The government approach to solve some problems displays a lack of .....

- a) installation      b) creativity      c) radioactivity      d) destination

8. The audience was still laughing as the ..... fell. It was a comic play.

- a) curtain      b) candle      c) hammer      d) veil

9. On the fourth of the next month, he.....in prison for ten years.

- a) will be      b) is going to be      c) will have been      d) will be being

10. I got my sister to translate the passage for me. This means I ..... her to do so.

- a) persuaded      b) forced      c) obliged      d) advised

11. We ..... locked the gate. Then the dog would not have got out.

- a) should      b) ought have      c) ought to have      d) shouldn't have

12. Yomna.....healthy since she came back from her holiday.

- a) looks      b) has looked      c) is looking      d) had looked

13. We.....for half an hour when it began to rain.

- a) have been walking      b) had been walking  
 c) walked      d) have walked

14. He gave the door a..... push, but it.....moved.

- a) hardly / hard      b) hard / hardly      c) hardly / hardly      d) hard / hard

15. A: What have you got all that wood for? B: I..... a bird table in the garden.

- a) will build      b) am building      c) am going to build      d) both b and c

16. The window.....been broken from the inside. It's on the 30th floor.

- a) must      b) must have      c) can't have      d) might

17. Which sentence is structurally correct?

- a) She has no idea where the ball was going after she hit the ball.  
b) She had no an idea where the ball was going while hitting it.  
c) She had no idea where the ball was going when she hit it.  
d) She had no idea where the ball was going when the ball was hit.

18. Which sentence is punctuated correct?

- a) What a gorgeous dress she's wearing.  
b) What a gorgeous dress she is wearing?  
c) What gorgeous dress she's wearing!  
d) What a gorgeous dress she's wearing!

19. The following could be part of.....a(n) essay.

As a compassionate citizen of Planet Earth, you can surely find time to volunteer at your local recycling center. After all, the future is in your hands.

- a) argumentative      b) narrative      c) persuasive      d) descriptive

20. Most animals sleep as people do; they lie down. .... birds and horses sleep while standing up!

-The transitional word that best fit here is.....

- a) Likewise      b) Where      c) Firstly      d) However

Read the following passages, then choose the correct option from , b, c or d:

One of the results of technology and population growth is the increase of pollution throughout the world. According to a United Nations report, the future of all life on earth will be endangered if man does not control contamination of the environment. It is time we realized the full extent of the dangers that face mankind.

For instance, here in Egypt, look at our River Nile. It is strange to see how everything is thrown into it as if it were our litter basket, instead of keeping it clean and pure, we pollute it. We ourselves, not our "enemies", dirty it with our own hands. Some farmers wash themselves, their clothes, their animals and their pots and pans in its waters. They even throw their dead animals and birds into it. Some people living in cities and towns throw their old tyres and cars, their old broken bottles and rusty tins into it. Factories throw their waste chemicals and garbage into it. In this way, the waters of the Nile are poisoned, killing our fish, poisoning, our lands, weakening our crops and destroying our health.

So, it would be foolish to turn our blind eyes to the dangers of the pollution that man causes to the very thing on which his life depends. Please, keep our Nile clean.

21- The increase of water pollution is due to .....

- a) technology      b) technology and increase in population  
c) growing numbers of factories      d) ships

22- People in the countryside contaminate the Nile through .....

- a) keeping it clean      b) dirtying it  
c) throwing old tyres and old cars in it      d) throwing chemical rubbish in it

23- The underlined word 'garbage' means .....

- a) trash      b) all the things around you  
c) danger      d) waist

24- The writer describes the people who pollute the Nile as .....

- a) Egyptians      b) enemies      c) ignorant      d) country people

25- We should keep our environment .....

- a) tidy                      b) pure                      c) fresh                      d) clean
- 26- The underlined pronoun “it” refers to ....
- a) The factory                      b) The Nile                      c) The environment                      d) The countryside
- 27- The best title to this text is .....
- a) The results of technology                      b) population growth
- c) The increase of pollution                      d) The dangers that face mankind
- 28- The expression 'turn our blind eye to' in the last lines of the text means .....
- a) take care of                      b) ignore                      c) notice                      d) realize

Read the following passages, then choose the correct option from , b, c or d:

When you imagine the desert, you probably think of a very hot place covered with sand. Although this is a good description for many deserts, Earth’s largest desert is actually a very cold place covered with ice: Antarctica.

In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of **precipitation**—which can be rain, sleet, hail, or snow—on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example, the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receives a little bit more—between seven and eight inches a year. Because Antarctica gets so little precipitation every year, it is considered a desert.

When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. The air over Antarctica is too cold to hold water vapour, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica.

- 29- The main purpose of paragraph 1 is to.....
- a. accept a conclusion
- b. introduce an argument
- c. provide a brief history
- d. deny a common belief
- 30- The best title for this passage would be .....
- a. Earth’s Many Deserts
- b. Antarctica: The Coldest Place on Earth
- c. A Desert of Ice
- d. Unusual Blizzards
- 31- Africa’s Sahara Desert is the second-largest desert on earth. Based on the information in the passage, what characteristic must the Sahara share with Antarctica?
- a. low temperatures
- b. high temperatures
- c. frequent blizzards
- d. low precipitation
- 32- As used in paragraph 2, which is the best definition for precipitation?
- a. moisture in the air that falls to the ground
- b. any type of weather event
- c. weather events that only happen in very cold areas
- d. a blizzard that occurs in areas with limited snowfall



33- In paragraph 2 the author writes, "And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all." Using this information, it can be understood that

- a. air in Africa holds more moisture than the air in Antarctica
- b. air surrounding a tropical island holds less moisture than the air in Antarctica
- c. air in the second floor of a house is typically warmer than air on the first floor
- d. air at the mountains is typically colder than the air at the beach

34- According to the final paragraph, any snow that falls over Antarctica .....

- a. becomes part of the Antarctic ice sheet
- b. is blown around by strong winds
- c. evaporates back into the atmosphere
- d – a & b

35- Based on the information in the final paragraph, it can be understood that blizzards in Antarctica are mainly the result of .....

- a. freezing cold temperatures
- b. large amounts of snowfall
- c. low amounts of precipitation
- d. strong winds

36- Antarctica is regarded as a desert.....

- a- as it is too cold
- b- as it has too little water
- c- as it too much snow
- d- as it has so little precipitation

٣٧- أصبحت وسائل التواصل الاجتماعي مثل " فيسبوك وتويتر " مصدراً مهماً للأخبار المحلية والعالمية.

- a) Social media such as Facebook and Twitter has become an important source of international and world news.
- b) Social networking sites such as Facebook and Twitter have become an important source of local and world news.
- c) Social media such Facebook and Twitter have become important source of local and worldly news.
- d) Social medias like Facebook and Twitter became an important source of local and world news.

٣٨- مبادرة حياة كريمة تعكس حرص الرئيس علي توفير حياة أفضل لجميع المصريين

- a) The initiative of "Decent Life" reflects that the president is careful about providing a better life for all Egyptians.
- b) The initiative of "Generous Life" reflects that the president is careful about providing a better life for all Egyptians.
- c) The initiative of "Decent Life" reflects that the boss is careful about providing a better life for all Egyptians.
- d) The initiative of "Decent Life" reflects that the president is careful about providing a better life with all Egyptians.

39. Women stand on an equal footing with men in all fields, and enjoy the same rights and have the same duties.

- أ- تقف المرأة علي قدم المساواة مع الرجل في كل المجالات وتتمتع بنفس الحقوق وعليها بعض الواجبات.
- ب- تقف المرأة علي قدم عدم المساواة مع الرجل في كل المجالات وتتمتع بنفس الحقوق وعليها نفس الواجبات.
- ت- تقف المرأة علي قدم المساواة مع الرجل في كل المجالات وتتمتع بنفس الحقوق وعليها نفس الواجبات.
- ث- تقف المرأة علي قدم المساواة مع الرجل في بعض المجالات وتتمتع بنفس الحقوق وعليها نفس الواجبات.

40. The issue of full citizenship rights has remained important for the President in all his speeches or on important events.

- أ- لا تزال قضية حقوق المواطنة الكاملة ذات أهمية بالنسبة للرئيس في كل خطبه او في الأحداث الهامة .
- ب- لا تزال قضية حقوق الوطن الكاملة ذات أهمية بالنسبة للرئيس في كل خطبه او في الأحداث الهامة .
- ت- لا تزال قضية حقوق المواطنة الكاملة ذات أهمية بالنسبة للرئيس في كل خطبه او في الحوادث الهامة .
- ث- لا تزال قضية حقوق المواطنة الكاملة غير ذات أهمية بالنسبة للرئيس في كل خطبه او في الأحداث الهامة .

Test Four

Choose the correct option from a, b, c or d:

1. His mother scolded him for breaking her favourite vase. The antonym of the verb "scold" is.....  
a) tell off                      b) rebuke                      c) blame                      d) praise
2. You shouldn't believe everything she says - she always tends to .....  
a) eliminate                      b) operate                      c) generate                      d) exaggerate
3. These..... may send back data about the outermost reaches of the solar system.  
a) moons                      b) spacecraft                      c) carts                      d) sleeves
4. The minister said he was resigning, but refused to.....on his reasons for doing so.  
a) decorate                      b) relate                      c) tolerate                      d) elaborate
5. In the 1870s and 1880s, doctors began to follow the principles of antiseptic.....  
a) surgery                      b) process                      c) survey                      d) grocery
6. Disneyworld is one of Florida's major tourist.....  
a) temples                      b) locations                      c) monuments                      d) attractions
7. Does the price include delivery and ..... charge?  
a) preparation                      b) installation                      c) imagination                      d) institution
8. The clause was added to the contract at Mohammed Salah's request. This means that Salah.....  
a) denied this                      b) didn't want this                      c) asked for this                      d) ignored this
9. It was only ..... I had seen Sami that I shook hands with him.  
a) after                      b) while                      c) before                      d) until
10. Open your mouth....., please. The tooth that's bothering you is right at the back.  
a) widely                      b) wide                      c) in wide                      d) width
11. She recited a poem, then went on ..... a lovely folk song.  
a) to sing                      b) to singing                      c) sing                      d) sings
12. Ahmed was hit..... a branch. It was a bad accident.  
a) to                      b) with                      c) by                      d) from
13. I haven't bought any cigarettes because I.....up smoking.  
a) will give                      b) will have given                      c) am going to give                      d) give
14. ....go outside so that we can talk.....  
a) Let's / free                      b) Why not/ freely                      c) Let us / free                      d) Let's /freely
15. "I don't suppose if you could lend me some money, could you?" he asked me. He wondered .....  
lend him any money.....  
a) if I could / I could                      b) if I could / could I  
c) if could I /.....  
d) if I could /.....
16. He walked past me without speaking. -He.....you. He is very short-sighted.  
a) may not have recognized                      b) must have recognized  
c) might not have recognized                      d) both a and c
17. A writer convinces readers to think as he does in a / an.....text.  
a) persuasive                      b) email                      c) argumentative                      d) descriptive
18. The conclusion of an essay should.....  
a) include last minute ideas and thoughts for the future  
b) have a restatement of the thesis and thoughts for the future  
c) be a recap of the whole essay  
d) be only two sentences
19. Which one of the following sentences is structurally correct?  
a) Passed experience tells me sitting in a draft, I'll catch a cold.  
b) Past experience talks me if I sit in a draft, I will catch a cold.  
c) Passed experience tells me if I sit in a draft, you will catch a cold.  
d) Past experience tells me if I sit in a draft, I will catch a cold.
20. Which of the following sentences can be used to start an essay on "obesity".....

- a) Moreover, be moderate and you can avoid fatness.
- b) Overeating is inadvisable.
- c) To conclude, fat people suffer psychologically and physically.
- d) Obesity is advisable in almost all society.

Read the following passages, then choose the correct option from , b, c or d:

Thanks to the rapid advancement of technology and the widespread use of the Internet, the way people conduct their business nowadays has undergone a **drastic** change. A new method of work known as teleworking has emerged. Teleworking is defined as the use of information and communications technologies, such as smartphones, tablets, laptops, and desktop computers, for work that is performed outside the employer's buildings. We introduce you the detailed teleworking advantages and disadvantages

Since you are working from your home, you don't have to worry about beating the traffic and traveling to your office every day. This can save you a lot of time. It has been found that those who work from home are more satisfied with their jobs. This is because the atmosphere in an office is usually very stressful. On the other hand, when you work from home, you are working in a familiar atmosphere. It helps maintain a good work-life balance. This is why teleworkers have high levels of job satisfaction. Thus, the productivity will also increase.

Teleworking is not just beneficial to the employees. There are plenty of advantages of teleworking for the employers. **They** will be able to cut down on a lot of expenses. If the number of employees is less, they won't have to rent a large space. There is also no need to buy lots of furniture. Apart from that, they will also be able to save money on parking spaces, electricity bill, and water facilities.

There are some disadvantages as well. While working from home, there are several distractions, like watching television or browsing through your social media. When you are working from home for a long time, a sense of isolation will creep in sooner or later.

With time, teleworking is expected to become more and more popular. The number of teleworkers will significantly increase in the future.

**21) Teleworking has appeared because of .....**

- a- the fast development of technology and the internet.
- b- the need of the employers
- c- its benefits for the employees
- d- all of the above

**22) One disadvantage of teleworking is that .....**

- a- it can increase the productivity
- b- it saves time and money
- c- it may increase isolation
- d- it doesn't maintain a good work life balance.

**23) Some companies prefer telework as .....**

- a- it helps increase expenses
- b- it reduces money spent on parking ,furniture, electricity and water
- c- it helps supports job satisfaction
- d- all of the above

**24) The underlined word 'drastic' means .....**

- a- radical
- b- minor
- c- apparent
- d- visible

**25) The author of the text predicts that .....**

- a- teleworking will become less common
- b- teleworking will be more difficult
- c- more people will work as teleworkers
- d- teleworking will be rare

**26) The underlined pronoun 'they' refers to .....**

- a- employers
- b- employees
- c- both employers and employees
- d- advantages of teleworking

**27) A drawback of working as a teleworker is that .....**

- a- you may feel distracted
- b- you may suffer from stress

c- you may waste much time browsing through social media      d- a & c

28) In paragraph 1, the author discusses .....

- a- the pros and cons of teleworking      b- what teleworking is  
c- what telework is and the reasons for its emergence      d- the advantages of teleworking

Read the following passages, then choose the correct option from , b, c or d:

Dreams have interested, puzzled, and even frightened people. They thought that dreams always **came true**, and that they came from something outside the person dreaming.

Since the end of the 19<sup>th</sup> century, physicians, psychologists like me and other scientists have been studying dreams. Although they still have much to learn, they think that dreams are created by the dreamer granted, or in which they become somebody they would like to be. These are wish-fulfilling dreams; they occasionally dream they are being chased by robbers, or are in danger from fire or flood. These frightening dreams are called nightmares. People usually have nightmares when they are upset about something.

Studies about the causes of dreams show many reasons. For example, changes in the brain occur during sleep, and these are probably related to dreaming. But no one knows enough yet about the brain changes in dreaming to say exactly what they are. A dreamer's health affects his dreams. A person who is ill will have different kinds of dreams from those of one who is well. If a person is hungry, or cold, or tired, his dreams may include these feelings. In addition, a large part of any dream comes from the events of the day before. Often the person or situations in a night dream are those the dreamer met during the day. The feelings of happiness or disappointment which came out in dreams were probably in the dreamer before. That entire dream does is to give **them** an outlet.

29) The writer discusses the different reasons for dreams which are.....

- a) brain changes      b) everyday events      c) inner feelings      d) all of the above

30) The underlined word ' came true ' means .....

- a) made desires and hopes true.      b) worried, sad or unhappy.  
c) appeared      d) planned

31) Changes in the brain take place .....

- a) by day      b) at night      c) during sleep      d) during meals

32) ..... is a terrible dream.

- a) A day-dream      b) A nightmare      c) A dreamer      d) Dreamland

33) The underlined word (them ) refers to .....

- a) dreams      b) dreamers      c) nightmares      d) feelings

34) We have been studying dreams for .....

- a) 50 years      b) 200 years      c) centuries      d) more than a century

35) The best title for the passage is .....

- a) Nightmares      b) Sweet dreams  
c) Nature and reasons for dreams      d) why dreams come true

36) This text is extracted from .....

- a) a newspaper      b) a magazine      c) a history book      d) psychology book

Choose the correct English translation:

٣٧. من الضروري الاهتمام بالبحث العلمي وتوفير الامكانيات اللازمة لعلمائنا للاستفادة من جهودهم.

- a) It is a necessary to pay attention to scientific research and provide the necessary capabilities for our scientists to benefit from their efforts.  
b) It is necessity to give due care to scientific research and provide the necessary capabilities for our scientists to benefit from their efforts.  
c) It is necessary to pay attention to scientific research and provide our scientists with the necessary potentials to benefit from their efforts.  
d) It is necessary to be interested on scientific research and provide the necessary abilities for our scientists to benefit from their effort.

٣٨ – العمل التطوعي ذو أهمية كبيرة لأي مجتمع فهو يساهم في حل مشكلات عديدة كذلك يساعد علي غرس قيم مثل التعاون والايثار في الشباب .

- a) Voluntary work is of great importance for any society as it contributes to solving several problems and it also helps in planting values like cooperation and unselfishness in youth.
- b) Voluntary work is of great important for any society as it contributes to solve several problems and it also helps in planting values like cooperation and unselfishness in youth.
- c) Voluntary work is of great importance for any society as it contributes to solving several problems and it also helps in planting values like corporation and unselfishness in youth.
- d) Voluntary work is of great importance for any society as it contributes to solving several problems and it also helps in planting values like cooperation and unselfishness in young.

Choose the correct English translation:

39. Women, children and families are the primary victims of the wars and conflicts that are devastating the world

- أ- ان المرأة والطفل والاسرة هم أول ضحايا الحروب والصراعات التي تمزق العالم.
- ب- ان المرأة والطفل والاسرة هم أول ضحايا الحروب والتحديات التي تمزق العالم.
- ت- ان المرأة والطفل والاسرة هم أول ضحايا الحروب والصراعات التي تنتشر في العالم.
- ث- ان المرأة والطفل والاسرة هم أول ضحايا الحروب والمعارك التي تمزق العالم.

40. The ministry of education tries hard to provide creative minds that can upgrade our country.

- أ- تحاول وزارة التربية والتعليم بصعوبة ان توفر عقول مبدعة تستطيع ان تنهض بوطننا .
- ب- تحاول وزارة التربية والتعليم جاهدة ان توفر عقول مبدعة تستطيع ان تنهض بوطننا .
- ت- تحاول وزارة التربية والتعليم جاهدة ان توفر عقول مبدعة تستطيع الا تنهض بوطننا .
- ث- تحاول وزارة التربية والتعليم جاهدة الا توفر عقول مبدعة تستطيع ان تنهض بوطننا .

### Test Five

Choose the correct option from a, b, c or d.

1. He tried to bully her, so she ..... her lips and stared at him angrily.
  - a) stepped                      b) shouted                      c) pouted                      d) doubted
2. The teacher wants students ..... to his class to behave themselves.
  - a) to come                      b) coming                      c) came                      d) have come
3. They couldn't meet due to the spread of Covid 19, so they had a ..... meeting.
  - a) virtual                      b) factual                      c) real                      d) fictional
4. The President made an important speech during ..... Madrid.
  - a) a visit                      b) visiting                      c) was visiting                      d) his visit to
5. Which sentence is correctly structured?
  - a) If you had put this water bottle in the freezer, it would have turned into ice.
  - b) If you put water in the freezer, it will turn into ice.
  - c) If you put water in the freezer, it turns into ice.
  - d) a& b
6. Students mustn't ..... when it comes to studying for their exams.
  - a) dominate                      b) procrastinate                      c) assassinate                      d) originate
7. Have you heard anything from Tom lately? Let me be the first to tell you ..... good news about him.
  - a) some                      b) a                      c) any                      d) many
8. I have had my wisdom tooth ..... . That is why I am in such a bad mood.
  - a) remove                      b) to remove                      c) removed                      d) removing
9. These problems are far more ..... than you think. They need much time and effort.
  - a) deep-seated                      b) clear-cut                      c) well-balanced                      d) well-known
10. A ..... question is asked in order to make a statement rather than to get an answer.
  - a) mechanical                      b) rhetorical                      c) historical                      d) commercial
11. Good-bye, Ali and Mona. Please take good care of ..... .
  - a) yourself                      b) your                      c) themselves                      d) yourselves
12. Mary has ..... herself since she started work at a big company.



- a) recharged      b) repaired      c) reinvented      d) healed
13. It's easier to talk about a problem ..... to solve it.  
a) that is difficult      b) one finds it difficult      c) which is difficult      d) than
14. Don't phone Samir now, he ..... dinner.  
a) is having      b) 'll be having      c) will have had      d) a & b
15. He had a fight at school and came home with a ..... eye.  
a) black      b) brown      c) white      d) red
16. She stopped to pick up a few groceries at the supermarket. The underlined words here means .....  
a) clean      b) steal      c) lift      d) buy
17. Which of the following sentences is punctuated correctly?  
a) He smiled and said "Hi! How are you" ?  
b) He smiled and said, "Hi! How are you."  
c) He smiled and said, "Hi! How are you?"  
d) He smiled and said. "Hi! How are you?"
18. Which sentence would be BEST to put at the start of the paragraph below?  
..... . One thing you must consider is the quality of the university's educational program. You also need to think about the school's size and location. Finally, you must be sure to consider the university's tuition to make sure you can afford to go to university there.  
a) It is expensive to attend a university in the United States.  
b) There are several factors to think of when you choose a university to attend.  
c) You should consider getting a good education.  
d) There are several drawbacks if you choose to study in the United States.
19. Which sentence is correctly structured?  
a) He is too tired to walk.      b) He is tired enough to walk.  
c) He is enough tired to walk.      d) He is too tiring to walk.
20. Which of the following sentences is correctly structured?  
a) No one has found my bag, has he?      b) No one has found my bag, haven't they?  
c) No one has found my bag, have they?      d) No one has found my bag, do they?

Read the following passage, then choose the correct option from a, b, c or d.

The human race is only one small species of beings in the living world; many other groups exist among the creatures on this planet. However, human beings have a great influence on the rest of the world. People change the environment by building cities where forests once stood. People affect the water supply by using water for industry and agriculture. People affect weather conditions by increasing the amount of water in the air; when open land is changed into farms, the **humidity** of the atmosphere in that area increases because of the increased vegetation. Human beings change the air by adding pollutants like smoke from factories and fumes from automobile motors.

Thus, it can be said that the human species changes the world through its actions, by its habits. People, in other words, are interfering with nature. One negative result of people's interference with the environment is that many kinds of animals are becoming rare. In fact, **their** numbers are decreasing so rapidly that they are in danger of becoming extinct.

Because worried and concerned experts want to make sure that these animals do not disappear, an "endangered species" list has been made, and ways to save them have been started. Some types of birds, like eagles, are in danger of extinction. This is the reason why many concerned citizens have organized groups to save **them**.

21- An "endangered species" is a type of animals that .....

- a) are multiplying at a high rate      b) are going to disappear  
c) are dangerous to man      d) really disappeared

22- The pronoun 'them' refers to .....

- a) birds      b) eagles      c) citizens      d) animals

23- The main idea of paragraph 1 is that human beings.....

- a) need to grow food
- b) pollute the environment.
- c) affect the whole world badly
- d) should stop living in cities.

24- The main idea of paragraph 3 is that .....

- a) eagles are disappearing.
- b) people are in danger of becoming extinct
- c) endangered species include rare birds
- d) people have realized the danger of extinction

25- The underlined word "their" refers to .....

- a) people
- b) animals
- c) environment
- d) kinds

26- Human beings have changed the weather by increasing.....

- a) the area of farm land
- b) the area of open land
- c) smoke and fumes in the air
- d) the water supply

27- The best title that be given to this text is "....."

- a) Man, the enemy of the nature
- b) The effects of man on animals
- c) The extinction of some rare birds and animals.
- d) Pollution

28- The synonym of the underlined word 'humidity' means .....

- a) moisture
- b) aridity
- c) drought
- d) draught

Read the following passage, then choose the correct option from a, b, c or d.

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control. Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors- one's personal planning and support from the external world. People, take into account only their planning, generally ignoring **external** factors. As a result they are unable to foresee future developments. Hence, a great risk of failure.

Then there is the question: how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong".

Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of **this kind** become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

29- Overconfidence generally results in.....

- a- fruitful adventures
- b- gaining chances in life
- c- successful experiences
- d- misadventures and endangering people's chances in life

30- Modesty makes you .....

- a- idealist
- b- really confident
- c- realize that you are not as important as you may think.
- d- Feel inferior

31- The opposite of the underlined word "external" is .....

- a- Exterior                      b-outside                      c-interior                      d- outdoor

32- The best title for the passage is .....

- a- The problem of Overconfidence  
b- Modesty  
c- Wisdom  
d- The difference between the young and the old

33- Why do you think "the young man sees the rules and the old man sees the exception"?

- a- As the old man is not brave  
b- The young man may be clever but the old man is wise  
c- Both lack confidence  
d- Neither the young man nor the old one is adventurous

34- The overconfident person is characterized by the following qualities:

- a- Being modest and considerate  
b- Reckless , self-centered and self-deceived  
c- Hesitant and coward  
d- Intelligent

35- The underlined word 'this kind' refers to .....

- a-overconfident people  
b- Old people  
c- Young people  
d- Modest people

36- Napoleon's .....led to his being defeated in his war against Russia .

- a- Bravery  
b- Lack of confident  
c- Excessive confidence  
d- Lack of experience

Read the sentences then choose the correct translation from a, b, c or d.

٣٧- يجب أن تقلل دول العالم من الاتفاق علي استكشاف الفضاء فهو ليس بالأمر الضروري و بدلا من ذلك يجب عليها أن تركز اهتمامها علي التعليم و الرعاية الصحية.

- a) World countries should spend fewer money on exploring space because it is not urgent. Instead, they have to concentrate their attention on education and health care.  
b) World countries should spend less money on discovering space because it is not urgent. Instead, they have to concentrate their attention on education and health care.  
c) World countries should spend less money on exploring space because it is not urgent. Instead, they have to concentrate their attention on education and healthy care.  
d) World countries should spend less money on exploring space because it is not urgent. Instead, they have to concentrate their attention on education and health care.

٣٨ - علي الرغم من أن المراهقين بإمكانهم أن يحصلوا منافع كثيرة من تواصلهم مع أصدقائهم من نفس أعمارهم ,فإن لأسرهم دائما بالغ الأثر علي حياتهم.

- a) Although teenagers may reap a lot of benefits from their communication with their friends of the same age, the most important influence to their life is always their families.  
b) Despite teenagers may reap many benefits from their communication with their friends of the same age, the most important influence to their life is always their families.  
c) Although teenagers may reap a lot of benefits from their communication with their friends of the same age, the least important influence to their life is always their families.  
d) Although teenagers may reap a lot of benefits from their communication with their friends of the same old, the most important influential to their life is always their families.

Read the sentences then choose the correct translation from a, b, c or d.

39. Fresh water is the origin of life. That's why we must keep it as every drop equals a life.

أ- الماء العذب اصل الحياة لذا يجب علينا الا نحافظ عليه لان قطرة مياه تعادل حياة.

ب- الماء العذب اصل الحياة لذا يجب علينا ان نحافظ عليه لان كل قطرة مياه تعادل حياه.

ت- الماء العذب اصل الحياة لذا يجب علينا ان نحافظ عليه لان اي قطرة مياه تعادل حياه.

ث- الماء اصل الحياة لذا يجب علينا ان نحافظ عليه لان قطرة مياه لا تعادل حياه.

40. Drugs cannot bring happiness to one's life. If one thinks in that way, it is only an illusion.

Therefore, it is best to avoid the company of those who have resort to drugs.

أ- لا تستطيع المخدرات أن تجلب السعادة لحياة الإنسان، إذا فكر الفرد بهذه الطريقة فهذا مجرد حمية. ولذلك من الأفضل أن تتجنب صحبة من يلجأ الي المخدرات.

ب- لا تستطيع المخدرات أن تجلب السعادة لحياة الإنسان، إذا فكر الفرد بهذه الطريقة فهذا مجرد وهم. ولذلك من الأفضل أن تتجنب شركة من يلجأ الي المخدرات.

ت- لا تستطيع المخدرات أن تجلب السعادة لحياة الإنسان، إذا فكر الفرد بهذه الطريقة فهذا مجرد وهم. ولذلك من الأفضل أن تتجنب صحبة من لديهم كراهية للمخدرات.

ث- لا تستطيع المخدرات أن تجلب السعادة لحياة الإنسان، إذا فكر الفرد بهذه الطريقة فهذا مجرد وهم. ولذلك من الأفضل أن تتجنب صحبة من يلجأ الي المخدرات.

### Test Six

1. My car .....till I had paid the mechanic.

- a) didn't fix      b) wouldn't fix      c) hadn't fixed      d) wasn't fixed

2. Can you pick me .....on your way from the airport?

- a) up      b) in      c) down      d) by

3. We must keep our ancient monuments ; they are part of our .....

- a) heritage      b) inheritance      c) heredity      d) customs

4. If I don't tell her the truth now, my lies will come back to haunt me. The underlined phrase means

.....

- a) cause problems      b) help me succeed      c) get better      d) come to an end

5- Once I ..... when she's arriving, I'll let you know.

- a) Knew      b) know      c) had known      d) will know

6. Whenever Ali tells jokes , he has us all .....very much.

- a) laugh      b) to laugh      c) laughing      d) to laughing

7- His brother was .....in deep debts.

- a) immersed      b) versed      c) conversed      d) reversed

8- May I take this pen? No, you .....

- a) can      b) may      c) mustn't      d) need

9- A) He is the best player in the world.

B )May be you are right, but .....his last match ?

- a) How about      b) what about      c) why don't you see      d) could you see

10. He ..... football since he was ten. He retired last year.

- a) plays      b) is playing      c) has played      d) had played

11- Which Sentence is correctly structured?.

- a) The policeman inquired whose car was that.  
b) The policeman inquired whose car that was.  
c) The policeman inquired whose car is that.  
d) a& b

12- The....that women are less talented than man has been completely changed.

- a) fact      b) stereotype      c) prediction      d) theory

13- In his report, the journalist left out some important details. This is bias by . . . . .

- a) spin      b) placement      c) omission      d) replacement

14- By 2030 , millions of trees will have been cut . That's why there will be more pollution .

- a) will be chopped      b) will have chopped      c) will have been chopped      d) will chop

15- Barely had he told the joke .....

- a) than we began to laugh      c) then we began  
b) when began laughing      d) when did we begin laughing

16- The French Revolution was a historical ..... which changed the whole world.

- a)incident                      b)accident                      c) event                      d)chance

17. Which sentence is correct?

- a) "Would you like to drink some juice?", he asked.  
 b) "Would you like to drink some juice," he asked?  
 c) "Would you like to drink any juice? " he asked.  
 d) "Would you like to drink some juice?" he asked.

18. The reflective essay is .....

- a) An essay in which the writer tries to influence the reader.  
 b) An essay in which the writer narrates a story .  
 c) An essay in which the writer thinks back on past experiences and how they affected him.  
 d) An essay in which the writer defends his own ideas.

19- The first paragraph of a news story which gives the most important points is called .....

- a)title                      b)topic sentence                      c)lead                      d)introduction

20- Pollution affects health badly....., a lot of people don't care for keeping the environment clean..

- a) However                      b) On the whole                      c) on balance                      d) consequently

Read the following passage, then choose the correct option from a, b, c or d.

We do not know what to do with the knowledge of our civilization. Science has given us much power, yet we use it like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he had grown so dependent upon them that they in a fair way have become his master. Already, most men spend most of their lives looking after and waiting upon machines. And the machines are very stern master. They must be fed with coal and petrol to drink, and oil to wash waste, and they must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all around them. Therefore, we have to wait upon them very attentively and do all that we can, to keep them in good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether just as we rule animals.

In addition, this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us? On the whole it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines; but more and better machines will only give us still more time and still more energy, and what we are to do with them ?" The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are no civilization but aids to civilization.

21. The best title that can be given to the passage is .....

- a) The great defect of our civilization  
 b) The merits of our civilization  
 c) The results of the civilization  
 d) The power of our civilization

22. According to the author's point of view, man uses the power of science .....

- a) wisely                      b) usefully                      c) uselessly                      d) remarkably

23. The author's belief about machines is .....

- a) they are the civilization                      b) They are the outcomes of civilization  
 c) they help make civilization                      d) they ruin civilization

24. The author's tone in the text is rather .....

- a) objective                      b) sarcastic                      c) embarrassed                      d) frustrated

25. The underlined word 'stern' means .....

- a) fair                      b) unyielding                      c) just                      d) normal

26. The writer predicts that .....

- a) we will be masters of machines



33. In the sentence 'Every success has a ratio of five percent inspiration and ninety-five percent perspiration,' he confirms .....

- a) success is mostly based on hope and dream      b) success depends too much on hard work  
c) the major part of achieving success lies in encouragement  
d) inspiration and perspiration plays an equal part in making success

34. The underlined word 'indecision' means.....

- a) decisiveness      b) certainty      c) determination      d) hesitancy

35. The underlined pronoun 'it' refers to.....

- a) success      b) hard labour      c) substitute      d) the peak of success

36. The purpose of the 1<sup>st</sup> paragraph is to .....

- a) define success      b) introduce the variable meanings of success  
c) introduce the factors of success      d) summarize the subject

Choose the correct Arabic translation :

37- The world is witnessing many epidemics such as the Corona virus pandemic, which has killed millions of people and affected the world economy seriously.

- أ- يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي قتل ملايين البشر، وأثر بشكل خطير على الاقتصاد العالمي.  
ب- يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي أصاب آلاف البشر، وأثر بشكل خطير على الاقتصاد العالمي.  
ت- شهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي قتل ملايين البشر، وأثر بشكل خطير على الاقتصاد المحلي.  
ث- يشهد العالم الكثير من الأوبئة مثل جائحة فيروس كورونا الذي أثرى ملايين البشر، وأثر بشكل خطير على الاقتصاد العالمي.

38-Scientific research plays an important role in discovering new cures and making sure that we use them in the best possible ways with the fewest side effects.

- أ- يلعب البحث العلمي دوراً مهماً في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم الأدوية الحالية بأرخص الطرق الممكنة مع أقل آثار جانبية.  
ب- يلعب البحث العلمي دوراً مهماً في إختراع أدوية جديدة ، والتأكد من توفير هذه العلاجات بأفضل الطرق الممكنة مع آثار جانبية قليلة.  
ت- يلعب البحث العلمي دوراً مهماً في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم هذه الأدوية بأفضل الطرق الممكنة مع أقل آثار جانبية.  
ث- يلعب البحث العلمي دوراً مهماً في اكتشاف أدوية جديدة ، والتأكد من أننا نستخدم العلاجات السابقة بأفضل الطرق الممكنة.

Choose the correct English translation :

٣٩- كرست الحكومة جهودها جميعاً لتوفير السلع الأساسية للمواطن بأسعار معقولة في ظل هذه الأزمة الاقتصادية الناجمة عن الحرب.

- a) The government devoted all its efforts to provide the base goods for the citizen at reasonable prices during this economic crisis resulting from the war.  
b) The government devoted all its efforts to provide the basic goods for the citizen at reasoning prices during this economic crisis resulting from the war.  
c) The government devoted all its efforts to provide the basic goods for the citizen at reasonable prices during this economic crises resulting from the war.  
d) The government devoted all its efforts to provide the basic goods for the citizen at reasonable prices during this economic crisis resulting from the war.  
٤٠- لقد شهدت مصر في الآونة الأخيرة نهضة كبيرة في جميع القطاعات الانتاجية والخدمية ولهذا اثر ايجابي علي حياة المصريين.  
a) Recently, Egypt has witnessed great renaissance in all production and service sectors and this has a positive impact on the Egyptian's life.  
b) Recently, Egypt has witnessed great renaissance in all production and service sectors and this has a positive affect on the Egyptians' life.  
c) Recently, Egypt has witnessed great renaissance in all production and service sectors and this has a appositve impact on the Egyptians' life.  
d) Recently, Egypt has witnessed great renaissance in all production and service sectors and this has a positive impact for the Egyptians' life.

### Test Seven

Choose the correct answer from a, b, c, or d:

1. France is .....European country to which I look forward visiting.

- a) an      b) a      c) no article      d) no

2. A/an.....has small pages , large photos and short stories .

- a)brochure      b)broadsheet      c)soap      d) tabloid

3. Only a few people went to the party, .....?.

- a) did they      b) didn't they      c) do they      d) don't they

4. While the children were playing in the garden , they .....an old landmine. لغم  
a) dug b) handed in c) came across d) picked up
- 5- India is a very ..... , with about 786 languages and dialects spoken there.  
a) bilingual b) picturesque c) multicultural d) dominant
6. I'd like to visit you tomorrow. .... all day?  
a) were you working b) Will you work c) Will you be working d) have you worked
7. He ..... as I read his diaries. It was something wrong.  
a) smiled b) frowned c) pleased d) laughed
8. I wish I had studied hard. I ..... a better job  
a) would have got b) should have got c) will have got d) couldn't have got
9. One disadvantage of computer games is that they make teens live in a virtual world . "Virtual" is an antonym for ".....".  
a) real b) imaginative c) unreal d) permanent
- 10) Having been graduated from the faculty of commerce, he served his ..... at an international bank.  
a) scholarship b) internship c) internment d) apprenticeship
11. I had my eyes mobile fixed. This means that .....  
a) a technician fixed it b) I fixed it myself c) no one fixed it d) I had fixed it .
12. Abu Simbel is a very popular and ..... temple in Aswan.  
a) picturesque b) pictorial c) drawing d) a & b
13. I have not seen Walaa since we were in Alex. This means that .....  
a) I met Walaa everyday in Alex b) I have not seen Walaa before.  
c) I last met Walaa when we were in Alex. d) I won't see Walaa again.
14. Mum always asks me to keep ..... from the cook while she is in the kitchen!  
a. away b. at c. of d. away from
15. .... before ..... to Cairo ?  
a) Had your car checked / driving  
b) Had your car been checked / driving  
c) Had your car been checked / drove  
d) Has your car been checked / you driving
16. He went out, but his mobile is still here. He ..... it.  
a) should have forgotten b) couldn't have forgotten  
c) must have forgotten d) needn't have forgotten
17. Which sentence is correctly punctuated?  
a) She has finished her work. hasn't she ?  
b) She has finished her work, hasn't she ?  
c) She has finished her work, has not she ?  
d) she has finished her work, hasn't she ?
18. You must ..... to make an online professional profile  
a) Keep your profile long and concise.  
b) Include the skills that are irrelevant to the job you are applying for.  
c) Include any achievements relevant to the job industry.  
d) show what you can't do for the job
- 19) The ..... expresses the main idea of a travel review.  
a) body b) conclusion c) title d) introduction
20. All the following sentences are right except .....  
In the opinion essay, the writer must .....  
a) introduce his opinion b) start with an introduction  
c) balance the pros and cons d) end with a restatement

Read the following passage and choose the correct answer from a, b, c or d:

A Japanese professor has produced evidence to show that computer games can have a bad effect on children. Many parents and grandparents have been saying this for years, but they were largely

ignored, being regarded as **technophobes**. Parental worries about computer games often relate to their effect on their children's health and on their own social skills. They feel that they should be outdoors; getting exercise and enjoying the fresh air while playing with their friends. Since many of them usually play by themselves, they live rather isolated lives, with little opportunity to interact with other people. As a result, they may be very poor at communication. Parents are also worried in case the violence of many of the games will cause their children to become more aggressive and violent **themselves**. This anxiety also applies to television, which often shows scenes of extreme cruelty.

21- Many parents and grandparents are regarded as technophobes because .....

- a) they claim that computer games have a negative impact on children
- b) They are afraid of computer games
- c) They hate computer games
- d) All of the above

22-The underlined word 'themselves' refer to.....

- a)parents                      b)children                      c) children and parents                      d)friends

23- "Poor at communication" means.....

- a) unable to use their mobile phones                      b) clever at making fewer phone calls
- c) having difficulty in socializing with others                      d) having the ability to speak in public

24- Violence, cruelty and aggressiveness can be caused by.....

- a) computer programmes                      b) parental worries
- c) technophobes                      d) TV scenes and computer games

25-The best title for the passage is .....

- a)the bad effects of computer games on the youth
- b)the drawbacks of computer games
- c)the harmful impacts of computer games and television on children
- d)the parent's worry about computer games

26- The tone of the writer's is .....

- a)objective                      b)curious                      c)sarcastic                      d)worried

27- The word 'technophobes' means .....

- a) someone who is afraid of using technological devices, such as computers
- b)people who have phobia
- c)those who feel stressed on dealing with technology
- d)people who ignore technology

28-In the first line, the author aims to.....

- a)demonstrate his point of view                      b)introduce the problem
- c)define the problem                      d)support his vision

**Read the following passage and choose the correct answer from a, b, c or d:**

Have you ever heard someone use the phrase “once in a blue moon?” People use this expression to describe something that they do not do very often. For example, someone might say that he tries to avoid eating sweets because they are unhealthy, but will eat chocolate “once in a blue moon.” Or someone who does not usually like to go to the beach might say “I visit the shore once in a blue moon.” While many people use this phrase, not everyone knows the meaning behind it.

The first thing to know is that the moon itself is never actually blue. This is just an expression. The phrase “blue moon” actually has to do with the shape of the moon, not the color.

As the moon travels around the earth, it appears to change shape. We associate certain names with certain shapes of the moon. For example, when we can see a small part of the moon, it is called a crescent moon. A crescent is a shape that looks like the tip of a fingernail. When we cannot see the moon at all, it is called a new moon. When we can see the **entire** moon, it is called a full moon. Usually, there is only one full moon every month. Sometimes, however, there will be two full moons in one month. When this happens, the second full moon is called a “blue moon.”

Over the next 20 years, there will only be 15 blue moons. As you can see, a blue moon is a very rare event. This fact has led people to use the expression "once in a blue moon" to describe other very rare events in their lives.

29- Which of the following would be a good example of someone doing something "once in a blue moon"?

- a) Mary likes to go to the mountains every weekend. Mary goes to the mountains once in a blue moon
- b) Tom rarely remembers to take out the trash. Tom takes out the trash once in a blue moon
- c) Cindy hates to wash the dishes. Nevertheless, she does it every day. Cindy washes the dishes once in a blue moon
- d) Ming sometimes forgets to do his homework. Ming forgets to do his homework once in a blue moon.

30- When does a blue moon happen in nature?

- a) when there are two full moons in one month
- b) when the moon has a blue color
- c) when we cannot see the moon at all
- d) when we can only see a small part of the moon

31-Using the passage as a guide, it can be understood that which of the following sentences does not contain an expression?

- a) Thomas has lost his mind
- b) An apple a day keeps the doctor away
- (c) I'll mow the grass after I finish my homework
- d) It's never a bad time to start something new

32-As described in paragraph 3, what is another example of something that has a crescent shape?

- a) your thumb
- b) a distant star
- c) the letter "C"
- d) the letter "H"

33 - In the final paragraph, the author states: "Over the next 20 years, there will only be 15 blue moons." This means that over the next 20 years, a blue moon will happen

- a) once a year
- b) less than once a year
- c) more than once a year
- d) not enough information is provided

34- In the final paragraph the author writes, "As you can see, a blue moon is a very rare event." The purpose of this statement is to

- a) answer an earlier question
- b) provide an example
- c) support an upcoming conclusion
- d) challenge a previous statement

35- The underlined word 'entire' means ..... entire

- a)incomplete
- b)partial
- c)perfect
- d)wholly

36 -In the second paragraph, the author aims to .....

- a)correct misunderstanding that might happen
- b)define what the expression means
- c)give examples to clarify his point
- d) conclude something

Choose the correct Arabic translation:

37-Education is a criterion with which the nations' progress is measured; the government has taken great steps to develop it.

- أ- التعليم معيار يقاس به تقدم الأمم لذا اتخذت الحكومة خطوات عظيمة لتطويره.
- ب- التعليم معيار يقاس به تقدم الأمم ولكن اتخذت الحكومة خطوات عظيمة لتطويره.
- ت- التعليم معيار يقاس به تقدم الأمم لذا لم تتخذ الحكومة خطوات عظيمة لتطويره.
- ث- التعليم معيار تقييم الأمم لذا اتخذت الحكومة خطوات عظيمة لتطويره.

38- Globalization is regarded a threat by increasing numbers of people. They worry about the effect it will have on the culture and economy of countries.

- أ- تري اعداد متناقصة من الناس ان العولمة تهدد . وهم قلقون من الاثر التي سوف تحدثه علي ثقافة واقتصاد الدول .
- ب- تري اعداد متزايدة من الناس ان العولمة تهدد . وهم قلقون من الاثر التي سوف تحدثه علي ثقافة واقتصاد الدول .
- ت- تري اعداد متناقصة من الناس ان العولمة تهدد . وهم قلقون من الاثر التي أحدثته علي ثقافة واقتصاد الدول .
- ث- تري اعداد متزايدة من الناس ان العولمة تهدد . وهم قلقون من الاثر التي سوف أحدثته علي ثقافة واقتصاد الدول .

Choose the correct English translation:

٣٩- للتغير المناخي تأثيرات سلبية كثيرة علي كافة اوجه الحياة علي الارض.



- A. The climate change has a lot of negative affects on all forms of life on the earth.  
 B. The climate change has a lot of negative effects on all forms of life on the land.  
 C. The climax change has a lot of negative effects on all forms of life on the earth.  
 D. The climate change has a lot of negative effects on all forms of life on the earth.

### Test Eight

1. The police are going to ..... the crime and arrest the robber.  
 a. invest                      b. investigate                      c. calculate                      d. appreciate
  2. He booked a flight to Italy . By then, ..... a visa.  
 a. was getting                      b. has got                      c. had got                      d. gets
  3. She disclosed some private news, but she ..... about her age!  
 a. lay                      b. lain                      c. lied                      d. lain
  4. We're really sorry ; the missing car ..... yet.  
 a. hadn't been found                      b. hasn't found                      c. hasn't been found                      d. didn't find
  5. I had to..... my foot in ice-cold water to reduce the swelling.  
 a. reverse                      b. immerse                      c. dry                      d. heal
  6. I am afraid I ..... preparing dinner by the time my father returns home at night.  
 a. hadn't finished                      b. won't be finished  
 c. shouldn't have finished                      d. won't have finished
  7. Have you considered ..... a new flat? You need a larger one  
 a. buying                      b. buy                      c. to buy                      d. to buying
  8. He is ..... ; even little things irritate him.  
 a. quiet                      b. modest                      c. tolerate                      d. grumpy
  9. The cars .....in Japan have good reputation all over the world .  
 a. are made                      b. make                      c. were made                      d. made
  10. The company is taking steps to improve the ..... of goods and reduce costs.  
 a. deficiency                      b. deficient                      c. efficiency                      d. efficient
  11. If I were a plumber, I'd replace that broken pipe. However, I ..... a plumber!  
 a. wasn't                      b. am not                      c. am                      d. was
  12. There are a lot of ..... families in our villages. They produce hand-made local products.  
 a. productively                      b. productivity                      c. production                      d. productive
  13. He's given a tour round historic places every time he visits Cairo, .....?  
 a. hasn't he                      b. isn't he                      c. does he                      d. he isn't
  14. Some women can hardly ..... their home lives with their careers.  
 a. separate                      b. balance                      c. complete                      d. insulate
  15. Stop boasting about your achievements; you ..... about them for an hour now!  
 a. had talked                      b. have talked                      c. had been talking                      d. have been talking
  16. Which sentence is correctly structured?  
 a. Ali said that he had bought a new car a year before.  
 b. Ali said that he has bought a new car a year before.  
 c. Ali told that he had bought a new car a year before.  
 d. Ali said that he had bought a new car a year after.
  17. Which technique is used in the following?  
 When he arrived at the party , he looked as great and graceful as a prince.  
 a) telling a story                      b) a rhetorical question                      c) comparing                      d) pause
  18. If you don't know the person's name in a formal email, you could write .....  
 a) Hi!                      b) Dear Sir,                      c) Dear Madam,                      d) Dear Sir/Madam,
  19. The following could be part of a/an ..... essay.  
 a. persuasive                      b. reflective                      c. narrative                      d. argumentative
- I tried dividing my study time into twenty-five minute periods and taking breaks between them. I can understand the logic of doing this and I am sure it helps some people to concentrate better because

they only have to concentrate for short periods. However, the big drawback for me was that I kept looking at the time to see when it was time to have a break. Looking back, I suppose I should have set an alarm instead so I didn't have to do that and then it might have been more helpful for me.

20. Which of the following is correctly punctuated?

- a. My aunt, who lives in Luxor, is a teacher.
- b. My aunt who lives in Luxor, is a teacher.
- c. My aunt, who lives in Luxor is a teacher.
- d. My aunt who lives in Luxor is a teacher

Read the passage and choose the correct answer from a, b, c or d:

The carbonated soft-drinks industry is one of the most profitable industries in the UK. There are several reasons of this. Firstly, the cost of producing carbonated drinks, such as cola and lemonade, costs the producer a fraction of the item's selling price to make. For this reason, the cost to profit ratio is low.

Secondly, carbonated soft-drinks are purchased by the largest cross-section of society. Not only are soft-drinks popular amongst children and teen-agers, they are a common addition to alcoholic beverages and often chosen by adults wishing to avoid alcohol. For this reason, the large target-audience of soft-drinks is one factor which contributes to the profitability of such products.

In conclusion, research suggests that certain carbonated soft drinks contain chemicals that have a mildly addictive quality. An example of this is caffeine. Therefore, many consumers of carbonated drinks are likely to be affected by such substances, leading to repeat purchases and even dependence. Such factors are to the advantage of the industry and lead to the increased profitability of their products.

21- In the last paragraph, the author states that.....

- a) all carbonated soft drinks are addictive
- b) some carbonated soft drinks are not addictive
- c) many people cancel buying carbonated soft drinks
- d) b & c

22-The best title that can be given to the passage is .....

- a)The upsides and downsides of soft drinks
- b)Why the industry of soft drinks is very beneficial
- c)Caffeine, the reason for addicting soft drinks
- d)All people like soft drinks

23-Many adults prefer to drink soft drinks as .....

- a)they want to stop drinking alcohol
- b)soft drinks contain caffeine
- c)soft drinks are cheap
- d)soft drinks are tasty

24-The underlined pronoun 'they' refers to .....

- a)the adults
- b)the teenagers
- c)the children
- d) soft drinks

25-The underlined word 'dependence' means .....

- a)depending on others
- b)a type of addiction
- c)reliance
- d)self-support

26-In the second paragraph, the writer suggests that.....

- a)soft drinks have a large profit
- b)many people buy soft drinks
- c) the cost of producing soft drinks is small
- d)some soft drinks lead to addiction

27- The tone of the writer is .....

- a)subjective
- b)objective
- c)sarcastic
- d)encouraging

28- You can deduce that the writer works in the field of .....

- a)medicine
- b)industry
- c)public relations
- d)publicity and advertising

Read the passage and choose the correct answer from a, b, c or d:

Distance learning is a way of educating students online. Lectures and learning materials are sent over the internet. Students work from home, not in a classroom.

There are many excellent benefits of distance learning. For one, it proves less expensive to support. For another, distance learning is not limited by geography. For example, you don't need to

be in the United States to take classes at a university located in America. Thus, it saves money and time that you would otherwise spend on travel. Students can schedule learning around other aspects of their personal and professional life.

Due to the coronavirus, distance learning is now being adopted by elementary and high school students as well. Schools and colleges are being forced to create online-based learning opportunities of education for students.

This approach could disadvantage some students, though. Students with limited computer or internet access may struggle. And those who need extra help with motivation and organization may also struggle when they are removed from a traditional classroom environment.

Distance learning falls into two main types: synchronous and asynchronous. The first means “at the same time.” It refers to a method of education delivery that happens in real-time. It requires live communication online. It uses technology, such as teleconferencing, to achieve this. It proves less flexible than other forms of distance learning. But the second type comes with more opportunities for students to interact. They receive clusters of weekly deadlines. They have the freedom to work at their own speed. Both schools and students benefit from the flexibility of asynchronous learning as it allows them to create and consume content when it’s convenient for them.

29. The best title that can be chosen for the text is .....

- a-the kinds of distance learning
- b-the benefits of distance learning
- c-pros and cons of distance learning
- d-the distance learning during the pandemic

30. The following statements clarify the benefits of the distance learning except .....

- a-It is not costly
- b-It is flexible
- c-It is suitable for all students
- d-It is not restricted to place or location

31. Teleconferencing is a method that suits .....

- a-asynchronous learning
- b-synchronous learning
- c-both the synchronous and asynchronous learning
- d-neither synchronous nor asynchronous learning

32. It is adequate for students with limited internet access to depend on .....

- a) Synchronous learning
- b) Asynchronous learning
- c) Traditional learning
- d) All of the above

33. In the fifth paragraph, the author discusses .....

- a) The upsides of the distance learning
- b) The downsides of distance learning
- c) The definition of distance learning
- d) The categories of distance learning

34. The underline word 'schedule' in the 7th line is equivalent to .....

- a) Timetable
- b) Plan
- c) Prepare
- d) list

35. The underline pronoun 'they' refers to .....

- a) Deadlines
- b) Clusters
- c) Students
- d) Opportunities

36. The distance learning can be defined as

- a) An online interaction between teacher and student
- b) A system of learning on your own by writing letters
- c) A learning course that is done by means of computers.
- d) A learning system for college and university students

Choose the correct Arabic translation:

37. Internet crimes are more difficult to solve than traditional crimes because the criminals are invisible and their actions may be impossible to prove.

- أ- جرائم الانترنت اكثر صعوبة في حلها من الجرائم التقليدية لان المجرمين غير مرئيين وربما من الممكن اثبات جرائمهم .
- ب- جرائم الانترنت اقل صعوبة في حلها من الجرائم التقليدية لان المجرمين غير مرئيين وربما من المستحيل اثبات جرائمهم .
- ت- جرائم الانترنت اكثر صعوبة في حلها من الجرائم التقليدية لان المجرمين غير مرئيين و من المستحيل اثبات جرائمهم .
- ث- جرائم الانترنت اكثر صعوبة في حلها من الجرائم التقليدية لان المجرمين غير مرئيين وربما من المستحيل اثبات جرائمهم .

38. Law is essential for all societies. Without it, the strong will dominate the weak and crimes will be everywhere. Laws ensure safety, security and stability in society.

- أ- القانون ضروري لمعظم المجتمعات .فبدونه سوف يهيمن القوي علي الضعيف وسوف تكون الجرائم في اي مكان. فالقوانين تضمن الامان والامن والاستقرار في المجتمع .
- ب- القانون ضروري لجميع المجتمعات .فبدونه سوف يهيمن القوي علي الضعيف وسوف تكون الجرائم في كل مكان. فالقوانين تضمن الامان والامن والاستقرار في المجتمع .
- ت- القانون ضروري لجميع المجتمعات .فيه سوف يهيمن القوي علي الضعيف وسوف تكون الجرائم في كل مكان. فالقوانين تضمن الامان والامن والاستقرار في المجتمع .
- ث- القانون غير ضروري لجميع المجتمعات .فبدونه سوف يهيمن القوي علي الضعيف وسوف لا تكون جرائم في كل مكان. فالقوانين تضمن الامان والامن والاستقرار في المجتمع .

Choose the correct English translation:

٣٩. يواجه المراهقون مشكلات يومية عديدة مثل التمر وتعاطي المخدرات والاكنتاب والسمنة. لذلك فهم في حاجة الي ارشاد ونصح منتظم .

- a)Teens face several every day problems like bullying, drug use, depression and obesity. Therefore , they need regular guidance and advice .
- b)Teens face several everyday problems like bullying, drug use, depression and obesity. Therefore , they need regular guidance and advice.
- c)Teens face several everyday problems like bullying, drug use, impression and obesity. Therefore , they need regular guidance and advice.
- d)Teens face several everyday problems like bullying, drug use, depression and obesity. Therefore , they need regular guidance and advise.

٤٠. الاخبار الكاذبة هي معلومات مزيفه او مضللة تقدم علي انها اخبار وغالبا هدفها تدمير سمعة شخص او كيان او تحقيق مكاسب مالية.

- a)Fake news are false or misleading information presented as news. It often has the aim of damaging the reputation of a person or entity, or making money.
- b)Fake news is false or misleading information presented as news. It often has the aim of damaging the reputation of a person or entity, or doing money.
- c)Fake news is false or misleading information presented as news. It often has the aim of damaging the reputation of a person or entity, or making money.
- d)Fake news is false or leading information presented as news. It often has the aim of damaging the reputation of a person or entity, or making money.

